أهلا وسهلا بكم!
قسم الدراسات الدولية
جامعة تكساس أي أندام
ARAB 202 - Intermediate Arabic - Spring 2013

Instructor: Salah Ayari  Office: ACAD 103B  Office Hours: TR (3:00 – 4:00)
Class meets: MWF (11:30 – 12:20; ZACH 322)  E-mail: ayari-s@tamu.edu
Grader/Conversation partner: Lamia Arfaoui (arfaoui@tamu.edu)

Course Description

ARAB 202 is designed to bring students’ functional ability in Arabic to the intermediate Mid level in terms of speaking, writing, listening, and reading. Students go beyond memorized expressions and start using the language creatively in strings of sentences when speaking about familiar and uncomplicated topics related to their daily life, including personal information related to self, family, home, daily activities, interests and personal preferences, as well as physical and social needs, such as food, shopping, travel, and lodging. The course is also designed to help students gain better understanding of cultural practices, perspectives and products found in Arabic-speaking countries. By the end of the semester, students are expected to attain the following learning outcomes:

Learning Outcomes:

Upon completion of the course students will be able to:

- Describe physical appearance (colors, clothes, body parts) in the target language
- Describe personality traits in the target language
- Express emotions and feelings in the target language
- Give reasons/justify/defend a point of view in the target language
- Talk about past and future events in the target language
- Describe different parts of a house/apartment in the target language
- Search for housing information online in the target language
- Congratulate people on various occasions in the target language
- Connect sentences to form a paragraph in the target language
- Read an extended text (paragraph) fluently and understand the gist of it in the target language
- Gain cultural awareness about the Arabic-speaking world

Core Curriculum Objectives

Using the National Standards for Foreign Language Learning in the 21st Century as a framework to organize its content, this course seeks to accomplish the following outcomes:

Critical Thinking: The course enhances critical thinking by allowing the students, as they listen to and read about these characters in Arabic, to understand and reflect upon different points of view held by the characters, the social, political and economic context and constraints that are shaping their feelings, attitudes, decisions and behaviors. Students will enrich and expand their knowledge about the Arabic literature, art, geography and history. Through their final projects and power point presentations at the end of the course, students also get a chance to learn more about different Arab countries and dispel stereotypes they might have about these countries.
Communication: Students will communicate in Arabic in different modes by interacting with each other verbally, interpreting written and spoken messages on a variety of topics, and presenting information through written and oral tasks. Students also use graphic organizers to capture different aspects of the characters’ lives and how they relate to each other.

Social Responsibility: Students will gain social and cross-cultural skills by understanding cultural products, perspectives and practices in the Arab world, and how they are similar and/or different from their own. Students will demonstrate the desire and the ability to study abroad in Arabic-speaking countries and deal with language and cultural challenges effectively, as well as the desire to be a lifelong learner of the Arabic language and culture.

Personal Responsibility: Engagement with course materials provides students the opportunity to demonstrate their understanding of some aspects of Egyptian society and to reflect on important issues that they might need to grapple with directly or indirectly in the short and long term. Students will gain better productivity and accountability through collaborative work to complete class activities and projects.

Prerequisite

Students enrolled in this class must have completed and passed ARAB 201 with a grade of “C” or higher. Students can test out of ARAB 201 and enroll in this course (ARAB 202) by taking the placement test available at the Office of Measurement. Students must “pass” the placement test by scoring at or above 80% in order to enroll in ARAB 201.

Required Textbook

- The Hans Wher Dictionary of Modern Written Arabic, Spoken Language Services, Inc

Grading

- Unit Quizzes (50%): There will be five quizzes, each is worth 10% of the final grade. Each quiz will cover materials from one unit and will include reading, vocabulary, grammar and writing.
- Homework assignments (10%): Homework assignments are graded for completion and not for accuracy. Late homework will be marked down.
- Vocabulary Quizzes (10%): Every Friday, there will be a short quiz in which you will use new vocabulary in meaningful sentences. The list of vocabulary will be given in advance.
- Project (10%): The final project consists of introducing your family and residence. You will be expected to provide a thorough description of your family and residence using vocabulary pertaining to these topics from different lessons.
- Final exam (20%): The final exam will be comprehensive, covering all materials covered during the semester.

Attendance and punctuality

All students are expected to come to class regularly and on time. If you are late to class more than 10 minutes, you will be marked absent. Similarly, if you leave early without an approved excuse, you will be counted absent. Any graded assignment you miss will not be made up if you do not have a verifiable excused absence. Because class meets twice a week only, any unexcused absence will result in your final grade being reduced by 1 percentage point. (No penalty will be incurred in case of a University-excused absence). If you reach five unexcused absences, you will not pass the course.
Excused absences

Excused absences (see [http://student-rules.tamu.edu/rule7.htm](http://student-rules.tamu.edu/rule7.htm)) are legitimate but must always be documented. Please provide the explanation of student absence form as outlined in the Texas A&M student attendance rules (see [http://shstamu.edu/forms/Explanatory%20Statement%20for%20Absence%20from%20Class.pdf](http://shstamu.edu/forms/Explanatory%20Statement%20for%20Absence%20from%20Class.pdf)). It is your responsibility to meet with me or with your classmates to see what you have missed.

Homework

Class time will not be enough to meet course objectives. You are therefore expected to put in enough time outside of class to complete your homework assignments and prepare for the lesson before coming to class (listening to the CD and understanding the new words). Homework assignments should be completed before you come to class. If you do your homework in class, it will not count (even though I may take it from you). Late homework will be marked down. Incomplete homework will be collected and graded but will not count.

Academic Integrity

You are expected to be aware of the Aggie Honor Code and the Honor Council Rules and Procedures, stating that "an Aggie does not lie, cheat, or steal, or tolerate those who do" (see [http://www.tamu.edu/aggiehonor](http://www.tamu.edu/aggiehonor)).

Americans with Disabilities Act

The American with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Office of Support Services for Students with Disabilities in B-118 Cain Hall (845-1637).

Extra Credit

Extra credits can only be received for campus events deemed by the instructor to be helpful in meeting course objectives.

Other expectations

- Turn off your cell phone during class time
- Do not use your laptop during class unless asked to do so
- Homework cannot be done in class
- Check your e-mail regularly
Calendar

Jan. 14 – 30  (Describing people)
- Review stories about Maha and Khalid
- Conditional (إنـ إذـ لـ)
- Colors (الألوان)
- Clothes (ملابس)
- Body parts (أجزاء الجسم)
- Feb. 1 – Quiz #1

Feb. 4 - 21

Lesson 11 (أشعر بالخجل أحيانا)
- Expressing feelings/emotions
- ظنـ نـ المـرفوع
- جملة الضفة
- Quantifiers (كلـ بعضـ معظم عددـ)
- Listening
- Reading
- Feb. 22 Quiz #2

Feb. 25 – March 18

Lesson 12 (أصعب قرار في حياتي)
- Talking about study abroad and immigration
- Taking big decisions in your life
- Expressing preference – the superlative
- Talking about past and present tense
- Using the negative forms (لاـ إنـ لاـ)
- Listening to Khalid’s father
- Listening to songs (رافع علامة)
- Reading (p. 266)
- March 20 Quiz #3
March 22 – April 5

Lesson 13

- Expressing reasons / giving justification
- Feeling homesick
- Verbs with أنَّ الآلا أن
- Using the verb منزل
- The verbs انتهى - ظن
- Negative past tense with لم المضارع المجزوم
- Reading: How to get a study abroad scholarship (pages 286 – 287, 288, 292)
- April 8 Quiz #4

April 10 - 22

Lesson 14

- Listen to the story
- Expressing preference
- Describing a residence
- Finding a residence when you are overseas
- Grammar: في - ب + ضمير
  - الجملة الاسمية
  - الإضافة
  - أوزان الفعل Verb root

April 24 - Quiz # 5

Presentations العروض

April 26

April 29

Final exam الامتحان النهائي: May 8 (10:30 – 12:30) 501 class

Note: changes to this syllabus will be made whenever necessary