CHIN 201: Intermediate Chinese I

ZACH105C MWF 01:50-02:40 pm

Instructor: Weidong Shi (史卫东)
Office: ACAD 103AB
Tel: 979-845-2124(INTS main office) E-mail: shiweidong@tamu.edu
Office Hours: Wednesday 3:00pm-5:00 pm

Textbook

Prerequisite
CHIN102 or equivalent

Course Description
This 3-credit course is conducted mainly in Chinese. This course is to help students develop proficiency in reading, listening, speaking, and writing, to solidify and further their communicative ability in Chinese through contact with various written and spoken styles of modern Chinese on cultural topics, newspaper reports, radio, and TV broadcasts.

Learning outcomes
Upon completion the course students will demonstrate:
➢ Listening abilities, including:
  A more in-depth understanding of daily conversations and interactions
  A greater ability to discern main points of more complex dialogues, including news broadcasts, radio and film
➢ Speaking abilities, including:
  Conversing on a variety of topics in greater detail, be it in informal or formal conversation
  Discussing and talking more complex issues such as: social problems, environmental issues, culture difference
  Expressing feelings, opinions, and emotions using a more extensive vocabulary
➢ Reading abilities, including:
  A deeper understanding of main ideas of new materials
  Ability to read more Chinese characters
  Ability to guess the meaning of unknown characters and words
➢ Writing abilities, including:
  More detailed essays
  Self-reflections using a more extensive array of vocabulary
  Summaries with greater description
Cultural Awareness, including
Developing an appreciation for the values of other cultures
Ability to discern and compare cultural similarities and differences

- **Core Curriculum Objectives**
  - **Critical Thinking:** The course enhances critical thinking through engagement with a variety of inputs on multiple topics in the context of Chinese culture. Group/class discussion, written work, and oral presentation are all exercises in which students demonstrate critical thinking skills.
  - **Communication:** The course enhances communication skills through participation in class discussions, the production of written essays, and through collaborative work with a team in the production of a presentation expounding on one of the topics addressed in the course.
  - **Social responsibility:** The course enhances social responsibility by developing intercultural competence through mastery of a foreign language, which allows students to understand the relationship between the practices and the perspectives of the culture they are studying.
  - **Personal responsibility:** The course enhances personal responsibility through engagement with contemporary social issues in China.

- **Course Requirements**
  Except in the case of university-excused absences, students are required to attend ALL classes and prepare for EVERY class. Students in the class need to be ready to make a commitment of spending at least 8 hours per week studying outside of class, including previewing, preparing, and reviewing assignments. Group projects and other assigned teamwork will require additional time for collaboration. Daily preparation is critical to this course and students' preparation efforts will be evaluated and graded EVERY CLASS for In-class Performance. Strong motivation and daily preparation will ensure a successful learning experience in this class.

- **Grading**
  Grade points are based on the following:
  - Class participation and preparation: 10%
  - Homework: 20%
  - Oral: 10%
  - Quiz: 20%
  - Midterm: 20%
  - Final: 20%
  Grading scale is as followed:
  - 90-100% = A
  - 80-89% = B
  - 70-79% = C
  - 60-69% = D
  - 0-59% = F

- **Attendance and class participation:**
  Please see [http://student-rules.tamu.edu/rule07.htm](http://student-rules.tamu.edu/rule07.htm) for current policy on university-excused absences.
Students are expected not only to speak up when called on but to actively participate in class and to communicate in Chinese whenever possible with their instructor and with classmates. Students' efforts in expressing themselves in Chinese will be evaluated as part of their class participation grade.

You are expected to be in class on time every day. Being 15 minutes late (without a valid excuse) counts as an absence.

You are allowed TWO unexcused absences per semester. THREE or more unexcused absence will adversely affect your final grade. THREE unexcused absences will prevent you from receiving an A, SIX will prevent you from receiving a B, and TEN will prevent you from receiving a C. Always ask for permission in advance for classes you will have to miss and make appropriate arrangements for missed work. For illness- or injury-related absences of fewer than three days, a note from a health care professional confirming date and time of visit will be required in order to count the absence as university-excused; for absences of three days or more, the note must also contain the medical professional's confirmation that absence from class was necessary (see Rule 7.1.6.1: http://student-rules.tamu.edu/rule07).

If you know that you will miss a class, contact your instructor before class to facilitate any make-up arrangement. You or a friend can stop by the office to pick up handouts that you missed.

It is your responsibility to obtain class notes and prepare any work assigned or due during the period of your absence. If you are not able to reach the instructor to check for missed work, contact a classmate to obtain the information you need.

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**Homework:**

All homework should be completed before coming to class. If you have to miss a class when an assignment is due, ask someone to bring it to the class. You can also drop it off at the instructor's office. Late homework turned in within 48 hours after the due date will be accepted and corrected, but penalized a half grade. After 48 hours, no homework will be accepted and a grade of zero will be assigned. No penalty will be assessed for late homework in case of a university-excused absence.

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**Quizzes:**

Quizzes will be given to ensure that everyone keeps up with the material. As such, they will cover only information already presented in class.

**Mid-term and Final Examination:**

A review lesson will be given before each exam. The exam will contain both oral and written parts. The oral part may take the form of personal interviews or role-playing. The written part may include reading comprehension, character writing, translations, filling the blanks, answering questions in Chinese, etc. Changes will be made whenever it's necessary.

**Make-up Policy**

In case of officially documented medical emergencies or unplanned incidences, please
contact your instructor for make-up work as soon as possible. Make-up tests must be arranged with the instructor in advance of the scheduled test time. All make-ups must be taken before graded tests are returned to the class except in the case of university-excused absences. Please see http://student-rules.tamu.edu/rule7.htm for current policy on university-excused absences. Make-up tests are granted only at the discretion of the instructor.

Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute providing comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe that you have a disability requiring an accommodation, please contact Disability Services, Room B-118 Cain Hall (845-1637). For additional information, visit http://disability.tamu.edu.

Academic Integrity
"An Aggie does not lie, cheat or steal, or tolerate those who do." As commonly defined, plagiarism consists of passing off as one's ideas, words, writings, etc. which belong to another. In accordance with the definition, you are committing plagiarism if you copy the work of another person. Plagiarism is one of the worst academic sins, for the plagiarist destroys the trust among colleagues without which research cannot be safely communicated. If you have any questions regarding plagiarism, please consult the latest issue of the Texas A&M University Regulations, under section "Scholastic Dishonesty." Student rules are available online at http://student-rules.tamu.edu. Check with the Aggie Honor System Office at http://www.tamu.edu/aggiehonor.

Useful Resources

Dictionary

Books on China in English
3. Lonely Planet: China

Classical Chinese Literary Works
1. The Analects, Confucius
2. The Art of War, Sunzi
3. Dao De Jing, Laozi
4. A Dream of Red Mansions, Cao Xueqin
5. Romance of the Three Kingdoms, Luo Guanzhong

Documentaries
1. BBC Wild China.
2. PBS China From The Inside.

Learning Chinese Online
2. http://www.csula.edu/~txie/online.htm (Learning Chinese Online)
# Syllabus

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<tr>
<th>Time</th>
<th>Lesson</th>
<th>Topic</th>
<th>Grammar</th>
<th>Culture</th>
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<tbody>
<tr>
<td>8/27-9/7</td>
<td>第二册 24-26 课</td>
<td>入乡随俗</td>
<td>1. “把” sentence(3) 把O+V+ 到/在/成/  2. adverbs “最” and “更”  3. the construction “一边，一边”  4. the construction “来+NP”  5. “的” the construction “对……来说”</td>
<td>When in China, do as Chinese do</td>
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<td>9/10-9/19</td>
<td>27 课考试</td>
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<td>9/21-9/28</td>
<td>28. 礼轻情义重</td>
<td>Presenting and appreciating a gift/comparing/asking in retort/worrying about sth.</td>
<td>1. using “有/ 没有” to express comparisons  2. rhetorical questions “不是……吗”  3. sentences containing a series of verbs.  4. 上、 开 as the resulting complements</td>
<td>Gift exchanging in China</td>
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<td>10/1-10/10</td>
<td>28 课考试</td>
<td>Describing things/emphasizing an affirmation / expressing modesty</td>
<td>1. the structural particle“地”  2. sentences indicating existence or emergence (7)  3. the reduplication of adjective  4. “把” sentence(4)</td>
<td>Chinese modesty and humility</td>
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<td>10/12</td>
<td>期中考试</td>
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<td>10/12-10/19</td>
<td>30. 他们是练太极剑的</td>
<td>Indicating changes/ making a summary/describing</td>
<td>1. sentences indicating existence or emergence (3).  2. using “了” to indicate a change of situation(2).  3. the complement of state(2).</td>
<td>Recreational activities in China</td>
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<td><strong>30 课考试</strong></td>
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<td>10/22-10/31</td>
<td>31. 中国人叫她“母亲河”</td>
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<td>giving encouragement / asking</td>
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<td>about something / describing</td>
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<td>1. approximate numbers.</td>
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<td>2. pivotal sentences(2).</td>
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<td>3. the construction “只要…就”</td>
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<td>4. enumeration and paraphrasing.</td>
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<td>Yellow river, Yangzi River,</td>
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<td>Mount Everest and Mount Huang</td>
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<td><strong>31 课考试</strong></td>
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<td>11/02-11/09</td>
<td>32. 这样的问题也不能问了</td>
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<td>Making a guess/ giving a</td>
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<td>vague response/ explaining</td>
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<td>Grammar Review</td>
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<td>1. structural particles”的，得，</td>
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<td>地“。</td>
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<td>2. Summary of the “把”</td>
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<td>sentence.</td>
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<td>3. the adverbs “就” and “还”</td>
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<td><strong>复习</strong></td>
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<td><strong>12/11</strong></td>
<td><strong>3:30-5:00 pm 期末考试</strong></td>
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<td><strong>Tuesday</strong></td>
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*Note: Changes to the syllabus will be made whenever necessary.*