DEPARTMENT OF INTERNATIONAL STUDIES

SPRING 2013 *** FRENCH 201: INTERMEDIATE FRENCH

Instructor: Dr. Sylvie Ragucci
Section: 502
Office: ACAD 201C
Time and Place: MWF 12:40-1:30 HELD 120
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Office Hours: MWF 3-4pm and by appointment

Prerequisite: French 102 or equivalent credit by placement test or transfer.

REQUIRED TEXTS:
INTERRACTION (8th edition): textbook and Iln passcard (on-line workbook)
Course code: ARNMN787
Supplemental readings are posted on elearning.

Recommended:

COURSE DESCRIPTION
In this third-semester language sequence, we will enhance all four skills in French: listening comprehension, reading, writing, and speaking. In addition, we will strive to develop further cultural and social awareness. Class will be conducted in French.

LEARNING OUTCOMES
Upon completion of the course students will be able to:
- communicate orally and in writing with Francophone speakers on uncomplicated matters related to the student’s personal experience;
- perform functions such as stating preferences, giving orders and directions, expressing intentions, describing daily routines, describing states and conditions, asking and answering questions, describing people and places, making comparisons, recounting and describing in the past;
- demonstrate social and cultural awareness and sensitivity with regard to diversity;
- employ critical thinking in interpreting and summarizing;
- practice lifelong learning via technology and improved linguistic understanding of foreign and native languages.

Core Curriculum Objectives

Critical Thinking: The course enhances critical thinking through engagement with a variety of inputs on multiple topics in the context of French culture. Group/class discussion, written work, and interpreting and summarizing readings in a foreign language are all exercises in which students demonstrate critical thinking skills.

Communication: The course enhances communication skills through participation in class discussions, the production of written essays, and through collaborative oral presentations.
**Social responsibility:** The course enhances social responsibility by developing intercultural competence through mastery of a foreign language, which allows students to understand the relationship between the practices and the diverse perspectives of the culture they are studying.

**Personal responsibility:** The course enhances personal responsibility through engagement with contemporary social issues in France, appropriate independent and group work ethic, and adherence to the Aggie Code of Honor.

**GRADING**
The final course grade will be calculated according to the following percentages:

- Participation: 10%
- Homework: 30% (grammar, reading and questions, discussions/compositions)
- 3 exams: 30%
- Oral exam: 10%
- Final: 20%

(\(A = 90-100\), \(B = 80-89\), \(C = 70-79\), \(D = 60-69\), \(F = 59\) and below)

**PARTICIPATION**
- Practice, and thus, participation, is of the utmost importance in the acquisition of a foreign language. Attending classes is imperative, and after 3 absences without University accepted excuses, each new unexcused absence will delete 5 points off the student's participation grade.

- The student's participation will be evaluated using the following criteria:
  A. (90-100) The student is very well prepared, always volunteers to answer questions or write on the blackboard, shows a genuine interest in the work, participates actively in the class activities, is not afraid to experiment with the language and be heard, and never uses English to communicate with his peers or the instructor in situations where French is called for.
  B. (80-89) the student is prepared, sometimes volunteers to answer, but participates moderately, is less vocal than an "A" student and more afraid to experiment. He or she almost never uses English.
  C. (70-79) The student is not always prepared, rarely volunteers to answer questions, participates only occasionally and/or occasionally uses English to communicate with his/her peers or the instructor in situations when he/she should have used French.
  D. (60-69) The student is rarely prepared, is very passive, very rarely volunteers to answer questions, rarely participates and/or relies mostly on English to express herself/himself.
  F. (59 and under) The student is never prepared, never volunteers to answer questions, is extremely passive and silent in class and/or relies on English to communicate.

**HOMEWORK** There is homework assigned in the on-line workbook listed in the syllabus. These assignments are due before class but late assignments for a chapter will be accepted until the test covering that particular chapter.

**EXAMS**
There are 3 written exams scheduled during the semester worth 10 percent each. The exams include listening, reading and writing portions. At the end of the semester there is an oral exam worth 10 percent. The professor will give you a list of subjects to study with your partner in preparation for the oral exam. There will be a final written exam worth 20 percent similar in structure to the written exams. Any scheduling changes will be announced in class and through email.
COMPOSITIONS/DISCUSSIONS
Students will post 4 paragraphs on 4 given topics in the discussion portion of the elearning site. These paragraphs will be available for viewing by other students in the class.

EXTRA CREDIT
- Students will have the possibility of watching French movies for an additional 3 points on their participation average per movie. Participation will be graded twice: mid-semester and end of semester. There will be 2 movies to count for the first half, two for the second. Students will have to watch movies within that half.
- Students will have the opportunity to do additional readings (3 available on elearning) and answer questions about them. Each reading will add 2 points to a student’s homework grade.

MAKE-UP POLICY
Tests which are missed due to an authorized absence can be made up and should be administered within a week of the student’s return to class. Students who miss a scheduled exam or composition must contact the instructor within 24 hours and indicate their intention to arrange a make-up. Instructors will offer make-up exams only for authorized absences.
If you need to review what constitutes an excused absence go to http://studentrules.tamu.edu/rule7.htm. Please note that for an absence of fewer than three days (section 7.1.6.2 of the Student Attendance Rules), the instructor will accept either (a) or (b), at student’s choice.
a) Student may provide a Texas A&M University Explanatory Statement of Absence from Class (available at http://attendance.tamu.edu /<http://attendance.tamu.edu/> ).
b) Student may provide confirmation of visit to a health care professional affirming date and time of visit.

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A student enrolling for the first time in a Texas A & M foreign language course who has previously acquired knowledge of that foreign language, whether acquired through high school study or cultural/family experience, and who has not received college credit for that language must have taken a placement test to determine the appropriate course for his/her level of ability. Concurrent enrollment in two language courses, one of which is a prerequisite for the other, is also not permitted. Students found to be in violation of prerequisite rules are subject to removal from their sections at any time during the semester.
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The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with disabilities, in room B-118 Cain Hall. The phone number is 845-1637.
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REMEMBER: An Aggie does not lie, cheat, or steal, or tolerate those who do. You are expected to be aware of the Aggie Honor Code and the Honor Council Rules and Procedures, stated at http://www.tamu.edu/aggiehonor/
All dates are tentative. Changes will be announced in class.

Jan 14
Intro. Reading p 2-3; Vocabulary p 4-5
Discussion 1: Je me presente on elearning.

Jan 16
Regular and irregular verbs in the present tense, p 6-8, 11-12
For 18th: WB 1-2-A; 1-2-B;

Jan 18
Regular and irregular verbs in the present tense, p42-44; 59-61; 78-79; 126-129; reading p 9
For 23rd: WB 2-2-D; 4-2-B; WB (activités orales) 2-1-3E (written)

Jan 23
Faire + infinitive, Near future p12
For 25th: WB 1-2-C; WB (activités orales) 1-1A; 1-1B; 1-1C; 1-1D; 1-1E

Jan 25
Future tense, reading p15
For 28th: 10-2-B; 10-2-D

Jan 28
Nouns and articles p 16-21
For 30th: WB 1-2-E; 1-2-G; WB (activités orales) 1-1-F

Jan 30
Expression of quantity p 21-23 reading p24
For 1st: WB 1-2-F; WB (activités orales) 1-1-2

Feb 1
Voilà/Il y a p 27; Impérative p10
For 4th: WB 1-2-D; 2-2-G WB (activités orales) 1-1-K (written); 1-1-J (written)

Feb 4
readings and culture p30-33
For 4th: WB 1-2-3A; 1-2-3B; 1-2-3D

Feb 6
Review for 1st test

Feb 8
TEST 1
Discussion 2: Mes achats on elearning

Feb 11
CHAPITRE 4
Reading p118-119, Vocabulary p122-123

Feb 13
Passé Composé avec avoir p134-136, reading p 125
For 14th: WB 4-2-A; WB (activités orales) 4-1-D; 4-1-E; 4-1-F

Feb 15
Passé Composé avec être p137-138, Reflexives and reciprocal verbs, reading p141, 146
For 17th: WB 4-2-C; 4-2-D; 4-2-F; 4-2-H

Feb 18
Passé composé; reading p132-133.
For 19th: WB 4-2-3B ; 4-2-3D

Feb 20
Reading p 152-154 ; Chpitre 5 vocabulary, p160-161
For 21st: WB (activités orales) 4-1-2 ; 4-1-J (written); 4-1-H (written)

Feb 22
Formation de l'imparfait p162-163, reading p170, 173-174
For 24th : WB 5-2-A ; 5-2-B

Feb 25
Passé Composé/Imparfait p164-166
For 26th : WB 5-2-C; 5-2-D; 5-2-E

Feb 27
Plus que parfait p172-172 reading p 181, p187
For 28th : WB 5-2-F; 5-2-G ; WB (activités orales) 5-1-K

Mar 1
Temps du passé p175-178 ; reading p188-189
For 3rd : WB (activités orales) 5-1A; 5-1B; 5-1-C

Mar 4
Temps du passé, Dates p183-185
For 5th: WB (activités orales) 5-1-J (written); 5-1-L (written); 5-1-M (written)
review for 2nd test

Mar 6
TEST 2
Discussion 3: Ma communication avec les autres on elearning

SPRING BREAK

Mar 18
Cours 21 Chpitre 2
Reading p 38-39; vocab p 40-41
For 19th : WB 2-2-A, 2-2-B, 2-2-C

Mar 20
Basic questions p 50, review of question words.
For 21st: WB 2-2-E; 2-1A; 2-1B; 2-1C

Mar 22
Review of question words, questions in the past
For 24th : WB 4-2-E ; WB (activités orales) 2-1-1 (written), 2-1-H (written)

Mar 25
Negations p 45-48, reading p 49
For 26th : WB 2-2-F; 2-3H ; (activités orales) 2-1-F (written); 2-1-G (written)

Mar 27
Negations in the past, reading p52-53
For 28th: WB: 4-1-K; WB (activités orales) 2-1-K (written); 2-1-A; 2-1-B; 2-1-C

Mar 29

READING DAY

Apr 1

Reading p58, idioms p63-64
For 2nd: WB 2-2-I, WB (activités orales) 2-1-L (written); 2-1-G (written)

Apr 3

Reading p65, depuis present and past tense p66
For 4th: WB 2-2-H, 2-2-J; WB (activités orales) 2-1-D

Apr 5

Reading p68-69
For 7th: WB 2-2-3A; 2-2-3B; 2-2-3D

Apr 8

CHAPITRE 3
Reading p74-75, Vocabulary p 76-77
For 9th: WB 3-2-A ; 3-2-B; WB activités orales 3-1-H (written)

Apr 10

Descriptive adjectives and position 82-85, reading p81
For 11th: WB 3-2-C ; WB (activités orales) 3-1-I (written), 3-1-J (written), 3-1-K (written)

Apr 12

Possessive and demonstrative adjectives p91-93, reading p96
For 14th: WB 3-2-G ; 3-2-H; WB (activités orales) 3-1-E

Apr 15

formation of adverbs and position p97-98, Il est/ c’est p90, reading p105
For 16th: WB 3-2-D ; 3-2-E ; 3-2-F ; 4-2-G

Apr 17

Comparative and superlative of adjectives p99
For 18th: WB 3-2-I, 3-2-K, WB (activités orales) 3-1-L (written)

Apr 19

Comparative and superlative of adverbs p102
For 21st: WB 3-2-J; 3-2-L; WB (activités orales) 3-1-F (written)

Apr 22

For 23rd: WB 3-2-3A; 3-2-3B; 3-2-3C; 3-2-3D

Apr 24

Review

Apr 26

Test 3
Discussion 4 Mes activités préférées on elearning

Apr 29

Cours 40 Examens oraux

Apr 30

Cours 41 Examens oraux

Final: May 6th 10:30-12:30 in classroom