History 104: World History since 1500
Spring 2013
M/W/F 10:20-11:10 am
RICH 106

Instructor: Prof. Hoi-eun Kim hekim@tamu.edu
Glasscock #213
Office Hours: Wed. 2-4pm

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Glasscock #004X
Office Hours: Tu. 1:30-3pm; Wed. 3-5pm

Course Description:

When, how, and why has the modern world as we know it today come into being? This introductory world history course guides students through the last five hundred years of human history. Instead of hopping around various geographical locations, this course takes the question of global interconnectedness and interdependence as the heart of its analysis, emphasizing how transnational forces and interactions between different regions transformed the world. Important themes of the course include but not limited to: the rise of Europe over China, India, and Islamic Empires; the emergence of industrialization and global capitalism; the impact of imperialism and war; genocides; and the Cold War.

Core Objectives for Language, Philosophy and Culture Foundational Component Area:

Critical Thinking (to include creative thinking, innovation, inquiry, analysis, evaluation and synthesis of information)

Communication (to include effective development, interpretation and expression of ideas through written, oral and visual communication)

Social Responsibility (to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities)

Personal Responsibility (to include the ability to connect choices, actions and consequences to ethical decision-making)

Student Learning Outcomes:

Upon successful completion of this course, students should be able to
1) clearly identify the major themes and events of world history since 1500.
2) critically assess primary and secondary historical sources.
3) effectively communicate their interpretations of modern world history in
written assignments and classroom discussions.
4) identify historical and social contexts that created diversity in past and present human cultures.
5) apply knowledge about the human condition - in the past and present - to their personal lives and studies.

Readings:

Four required books including one textbook are all available at MSC Bookstore for purchase. These books will also be placed on reserve in Evans library.

- Lu Xun, *The True Story of Ah Q.* Any edition is acceptable. Depending on publishers, the title is slightly different (e.g. The Real Story of Ah-Q).

Film Screening: One film ("J.S.A.—Joint Security Area") is assigned during the course of semester and will be discussed on Apr. 22. The film itself will be streamed online.

Attendance Policy:

I expect you to come to class prepared and ready to actively engage. I will handle all absences and work related to them in accordance with TAMU Student Rules: Attendance (http://student-rules.tamu.edu/rule07)

Assignments and Grading Scale:

Two Mid-term (one-hour) Exams: 40% = 200 points total.
- Each exam will consist of 10 map id questions (2 pt. each), 20 multiple choices (2 pt.), and 5 short id questions (8 pt).
- Mid-term exam 1 on Monday, Feb. 11 = 100 points.
- Mid-term exam 2 on Monday, Mar. 25 = 100 points.
- A list of concepts/names/places/maps will be distributed before the exams.

I will handle all absences and work related to them in accordance with TAMU Student Rules: Attendance (http://student-rules.tamu.edu/rule07)
Final Exam: 30% = 150 points.

- 10 map id questions (2 pt), 20 multiple-choice questions (2 pt), 5 short id questions (8 pt), and 1 long essay question (50 pt).
- Along with a list of concepts/names/places/maps, a list of potential long essay questions will be distributed in advance for your preparation. (N.B.: The instructor will choose the question that will be on the exam, so there will not be a choice of long essay questions.)
- Tuesday, May 7, 8:00-10:00 am in RICH 106

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Three Book/Film Quizzes: 15% = 75 points

- Jan. 30, (25 points) Mar. 18, (25 points) and Apr. 22, (25 points)
- 10 multiple choices/T-F questions each. Each question is worth 2.5 pts.

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One Discussion Paper: 15% = 75 points

- Students are required to write one response paper on one of the three books (A Short Account of the Destruction of the Indies; Heart of Darkness; The True Story of Ah Q), answering one of the study questions that will be distributed beforehand.
- This response paper is due on the day of class that the book is discussed, respectively on Jan. 30, Mar. 18, and Apr. 15. In other words, if you choose to write a paper on Heart of Darkness, your paper is due on March 18. Likewise, if you choose The True Story of Ah Q, your paper is due on April 15.
- After the in-class discussion, if you opt to revise the paper, you can submit the revised version by the next class meeting. Even if you choose this option, you are still requested to submit your draft paper on the day of the discussion: I will base your grade on the revised version.
- The response paper should be between 800 and 1,000 words and will be graded A (75 pts.), A- (70), B (65), B- (60), C (55), C- (50).

* Please Note: Students are encouraged to contact University Writing Center (http://writingcenter.tamu.edu/) for help with their writing. Unexcused late papers will be graded down 5 points for each day late.

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Extra Credit: Reading Responses, 4 papers * 5 pt each = 20 points

- For Fridays of Jan. 25, Feb. 22, Mar. 8, and Apr. 12, you can write a short reading response (300-400 words). For each summary, you will be given maximum 5 extra points. (check+: 5, check-: 3.) The summary is due in class on Friday. (No email submission will be accepted.)

Grading Scale:

A = 450-500 points; B = 400-449; C = 350-399; D = 300-349.

ADA- Students with Disabilities:

The Americans with Disabilities Act is a federal anti-discrimination law that provides civil rights protection for persons with disabilities. Among other things, this law requires that students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If a student believes that they have a disability requiring accommodation, they should contact the Department of Student Life, Services for Students with Disabilities, in Cain Hall (campus phone 845-1637). For additional information visit http://disability.tamu.edu

Academic Integrity:


Course Schedule:

Unit I: 1500-1750: The Rise of the West?

Week I
Jan. 14  Course Introduction (pp. 412-5)
Jan. 16  The World in 1400 (pp. 384-90)
Jan. 18  Trade and Global Exchange before 1400 (pp. 390-400)

Week II
Jan. 21  No class meeting in observation of Martin Luther King Day
Jan. 23  The Muslim Empires (pp. 400-4)
Jan. 25  Before and After Columbus: the Americas (pp. 404-10; 426-34; 469-
Due on Jan. 25: Extra-credit #1, Answer one of the “Big Picture Questions” on p.416.

Week III
Jan. 28 The Atlantic Slave Trade (pp.477-85)
Jan. 30 Discussion of Destruction of the Indies, Quiz #1
Feb. 1 Europe Transformed I: Reformation (pp.492-506)

Week IV
Feb. 4 Europe Transformed II: Rise of States
Feb. 6 Asia in the 17th and 18th centuries (pp.509-10)
Feb. 8 Review for Exam

Unit II: 1750-1914: The Long 19th Century

Week V
Feb. 11 MIDTERM EXAM #1
Feb. 13 An Intellectual Revolution in the West: Enlightenment (pp.512-22)
Feb. 15 The Age of Revolution, I (pp.541-6)

Week VI
Feb. 18 The Age of Revolution, II (pp.546-8)
Feb. 20 Industrialization (pp.567-81)
Feb. 22 Indian and Chinese Reaction to European Ascendancy

Due on Feb. 22: Extra Credit #2, Answer one of the “Big Picture Questions” on p.600.

Week VII
Feb. 25 Think Different: Utopians, Socialists, and Radicals (pp.582-4)
Feb. 27 Territorial Reconfiguration of Europe: Italy
March 1 Territorial Reconfiguration of Europe: Germany

Week VIII
March 4 Japan and Russia: In their Pursuit of Modernization (pp.590-2; 655-63)
March 6 The Age of Empire: Theory and Practice (pp.603-13)
March 8 Asia and Africa in the Age of Empire (pp.640-9; 613-35)

Due on Mar. 8: Extra Credit #3, Answer one of the “Big Picture Questions” on p.665

Spring Break

Week IX
Mar. 18 Discussion of Heart of Darkness, Quiz #2
Mar. 20 The Great War (pp.675-
9) Mar. 22  Review for Exam

Unit III: 1918-1991: The short 20th century

Week X
Mar. 25  MICTERM EXAM # 2
Mar. 27  Aftermath of WWI (pp.679-84)
Mar. 29  Reading Day – No Class

Week XI
Apr.  1  The Interwar Era (pp.684-97)
Apr.  3  Racism and Genocide
Apr.  5  Documentary: Nazi Medicine

Week XII
Apr.  8  World War Two in Europe (pp.700-6)
Apr. 10  The Pacific War (pp.697-700)
Apr. 12  “Real Existing Socialism”: USSR and China (pp.714-32)

Due on Apr. 12: Extra Credit #4, Answer one of the “Big Picture Questions” on p.711.

Week XIII
Apr. 15  Discussion of The True Story of Ah Q, Quiz #3
Apr. 17  The Cold War (pp.732-8)
Apr. 19  Two Koreas

Week XIV
Apr. 22  Discussion of “J.S.A.”, Quiz # 4
Apr. 24  Decolonization in Africa and Asia (pp.750-74)
Apr. 26  Modern Middle East (pp.775-9)

Redefined days
Apr. 30  (Tue) Review for Final Exam

Final Exam on Tuesday, May 7, 8-10am in RICH 106