Texas A&M University-College of Liberal Arts
History of Texas
HISTORY 226, Section 502
MWF, 9:10-10AM
215 ANIN Spring 2012

Dr. Lisa Y. Ramos
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Course Description
In this course, students will explore the history of Texas from the Paleolithic period to the late twentieth century. The aim of the course is to provide a deeper understanding of the various groups and individuals who have contributed to the state’s history. Lectures, readings, assignments, discussions, and multimedia clips will provide students with a nuanced and complex view of the people, places, and events that have shaped Texas.

Core Objectives for American History Foundational Component Area

Critical Thinking (to include creative thinking, innovation, inquiry, analysis, evaluation and synthesis of information)

Communication (to include effective development, interpretation and expression of ideas through written, oral and visual communication)

Social Responsibility (to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities)

Personal Responsibility (to include the ability to connect choices, actions and consequences to ethical decision-making)

Student Learning Outcomes
By the end of this course, students will be able to:
1. Identify the relationship between memory, myth, and history
2. Evaluate different types of evidence and their value, such as archaeological objects, oral narratives, primary sources, secondary sources, and translated sources.
3. Identify the different groups who have inhabited and shaped Texas history.
4. Communicate critically in oral and written format about important Texas events, such as the Spanish Conquest, Texan Revolution, and the Civil War Period.
5. Appreciate lesser-known figures and events, such as Minnie Fisher Cunningham, Petra Vela Kenedy, Noah Smithwick, and Lulu B.M. White, who have also shaped Texas history.
6. Connect Texas history to national and international histories.

**Required Readings**

Crisp, James. *Sleuthing the Alamo: Davy Crockett's Last Stand and Other Mysteries of the Texas Revolution*, ISBN: 9780195163490


**Electronic Course Reserves (ECR)**

Additional required readings are on Electronic Course Reserves. On the Homework Schedule, these readings are identified by the abbreviation ECR. How to access ECR:
1. Go to [http://library.tamu.edu/](http://library.tamu.edu/)
2. Click on "Course Reserves" (left side of screen).
3. Click "Log In." Enter your NetID and Password.
4. You may have to fill out a brief registration form if you have never used the "Course Reserves" website before.
5. Once you are logged in, you should do a "Search by Instructor" for my surname. Once you choose my surname, you will see a list of my courses.
6. Click on HIST 226, and you will be taken to the Course Reserves site for our class where you will see a list of titles and authors.

**Assignments & Grading System**

Grades will be based on a combination of exams and in-class group assignments.

1) Exams - 70% of final grade

There will be 3 exams over the semester. Exams will cover lectures, required readings, in-class group assignments, discussions, and multimedia clips. Exams will consist of a multiple-choice section and one essay. Students must bring their own blue books, No. 2 pencils, and scantron sheets (Green Form 882-E) to class on exams days. Only Exam #3 is cumulative. Tests will only be returned in class or during office hours.
Exam #1- 20% of final grade
Exam #2- 20% of final grade
Exam #3- 30% of final grade

2) In-class Discussion Assignments - 30% of final grade

Assignment #1- 10% of final grade
Assignment #2- 10% of final grade
Assignment #3- 10% of final grade

Approximately every 4-6 weeks, students will complete an in-class discussion assignment. Students will work in assigned groups of 2 or 3. Each group will discuss a series of primary sources and then, by the next class period, draft a 2 page response to a question on the readings distributed at the end of the session. The teaching assistant and I will walk around the room to ensure that students stay on task and that each student is participating. Any student who is not contributing to the in-class group discussion will be asked to leave.

**There is no extra credit or additional work that can be done to improve your grade.** Please do not send me emails regarding your grades as university policy forbids me from discussing grades over email. You should talk to me during office hours or after class if you have a question regarding your grade.

I will handle all absences and work related to them according to Student Rule: 7. Please see [http://student-rules.tamu.edu/rule07](http://student-rules.tamu.edu/rule07) for the current policy on what qualifies as a university-excused absence.

**Grading Scale**
All assignments will be graded according to the below percentage grading scale:
A= 89.5-100
B=79.5-89.49
C=69.5-78.49
D=59.5-69.49
F=0-59.49

**Class Attendance**
During class lectures, I will expand upon ideas presented in the required readings and also cover material not covered in the required readings. During class discussions, I will go over required readings, multimedia clips, group assignments, and exams. Therefore, I highly recommend that you come to class regularly if you want to do well in this course. You are responsible for all work missed and announcements made if you are absent.
I will handle all absences and work related to them according to Student Rule: 7. Please see http://student-rules.tamu.edu/rule07 for the current policy on what qualifies as a university-excused absence.

**Class Rules**
1. Please address me as Professor Ramos or Dr. Ramos, not Miss, Ms. or Mrs.
2. Please arrive to class in a timely manner and do not leave early.
3. Please refrain from talking to your fellow students, reading newspapers, or creating other types of disruptions while the class is in session.
4. Students may use laptops to take notes. However, if you are consistently surfing the Internet and distracting other students by the contents of your computer screen, the T.A. or I will ask you to leave class.
5. Please turn off your cell phone before coming to class.
6. Please do not use any technology to record class sessions and do not photocopy, scan, or redistribute any class handouts, as they are copyrighted for use in this class only.

**Academic Misconduct & Plagiarism Policies**
1. You are expected to adhere to the Aggie Honor Code, which states "an Aggie does not lie, cheat, or steal, or tolerate those who do," and to be aware of the Honor System rules and procedures found at http://aggiehonor.tamu.edu/RulesAndProcedures/HonorSystemRules.aspx

2. Plagiarism, cheating, or any other form of academic misconduct will not be tolerated.
   The Aggie Honor System Office website describes plagiarism as "The appropriation of another person’s ideas, processes, results or words without giving appropriate credit" to that person. (http://aggiehonor.tamu.edu/RulesAndProcedures/HonorSystemRules.aspx-plagiarism)

   In this course, all direct (verbatim) quotations must include quotation marks and a citation with the author's name and page number. Paraphrased (restated in your own words) quotations also require a citation and should mention the author's name in the sentence.

**ADA Statement**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring accommodation, please contact the Disability Services office (979)-845-1637, http://disability.tamu.edu/, Room B118 Cain Hall). For further information on the
ADA, please go to http://student-rules.tamu.edu/rule46. Any students needing these accommodations must inform me as soon as possible.

**Course Schedule**

**Instructional Week 1**
Week of Jan. 13th-20th: INDIAN TEXAS
W: Course Expectations & Introduction to Texas History
Hmk: *Texas*, Preface and pp. 1-13

F: Paleoindians & Discussion of *Texas*-Preface, pp. 1-13
Hmk: *Texas*, pp. 13 (Diversifying Ways of Life)- 17

**Instructional Week 2**
Week of Jan. 23rd-27th: INDIAN TEXAS
M: Archaic Incians
Hmk: *Texas*, p. 17 (The Agricultural Revolution Arrives) - 29
W: Archaic Indians cont. & Late Prehistoric Indians
F: Discussion of *Texas*, pp. 13-29
Hmk: *Texas*, pp. 30-39

**Instructional Week 3**
Week of Jan. 30th-Feb. 3rd: SPANISH TEXAS & FRENCH TEXAS
M: Spanish Exploration
Hmk: ECR essay-*Major Problems in Texas History* excerpt, "Contested Empires"
W: Spanish Exploration continued
Hmk: *Texas*, pp. 39 (Coronado and the Exploration of the Panhandle)-60
F: Discussion of ECR essay-"Contested Empires" and *Texas*, pp. 30-60

**Instructional Week 4**
Week of Feb 6th-10th: SPANISH TEXAS
M: Spanish Colonization
Hmk: ECR essay - *Major Problems in Texas History* excerpt, "The Challenges of Spanish Colonization"
W: The End of Spanish Colonization & The Road to Mexican Independence
F: **IN-CLASS DISCUSSION ASSIGNMENT #1**
Hmk: *Texas*, pp. 122-158

**Instructional Week 5**
Week of Feb.13th-17th: SPANISH TEXAS & MEXICAN TEXAS
M: The Road to Mexican Independence & Mexican Texas (1820s)
Hmk: *Texas*, pp. 158 (Austin's Colony) - 168
W: Mexican Texas (1820s)
F: **EXAM #1**
**Instructional Week 6**
Week of Feb. 20th-24th: MEXICAN TEXAS
M: Mexican Texas (1830s)
Hmk: *Sleuthing the Alamo* - Foreword, Pride and Prejudice: A Personal Prologue, and ch. 1
W: The Texas Revolution (1835) Hmk: *Sleuthing*, chs. 2-3
Hmk: *Texas*, pp. 206 (The Revolution - The Winning of Indep., Mar-Apr') - 217
ECR essay - *Death of A Legend* excerpt, "The Pena Account as a Fake"

**Instructional Week 7**
Week of Feb. 27th-Mar. 2nd: THE TEXAS REVOLUTION & REPUBLIC OF TEXAS
M: The Texas Revolution (1836) cont.
Hmk: *Sleuthing*, ch. 4
*Texas*, pp. 218-242
W: The Texas Republic (1836-1845) Hmk: *Sleuthing*, Afterword
F: Discussion - *Sleuthing the Alamo* (all of book), ECR essay - "The Pena Account," and *Texas*, pp. 206-242
Hmk: *Texas*, pp. 243-252

**Instructional Week 8**
Week of Mar. 5th-9th: TEXAS BECOMES A U.S. STATE: EARLY STATEHOOD
M: Texas' Early Statehood (1845-1860)
W: Texas' Early Statehood (1845-1860) cont.
F: IN-CLASS DISCUSSION ASSIGNMENT #2
Hmk: *Texas*, pp. 253-272

Week of Mar. 12th-16th:
NO CLASSES, SPRING BREAK

**Instructional Week 9**
Week of Mar. 19th-23rd: CONFEDERATE TEXAS
M: The Civil War and Texas (1861-1865)
Hmk: *Texas*, pp. 272 (Reconstruction in Texas) - 280
*The Captured*, Prologue, pp. 1-21
W: Civil War and Texas cont.
F: EXAM#2
Hmk: *The Captured*, pp. 22-40

**Instructional Week 10**
M: The Reconstruction Period in Texas (1865-1876)
Hmk: The Captured, pp. 41-87
W: The Reconstruction Period cont. & The Cattle Industry
Hmk: The Captured, pp. 88-115
F: Discussion of The Captured-Prologue, pp. 1-115 and Texas, pp. 243-280
Hmk: The Captured, pp. 117-139
Texas, pp. 280-289

**Instructional Week 11**
Week of Apr. 2nd-6th: RISE OF CATTLE INDUSTRY, REDEMPTION, & POPULISM
M: The Cattle Industry & Redemption Period
Hmk: The Captured, pp. 140-173
W: Redemption cont. & Populism in Texas (1880s-1890s)
Hmk: The Captured, pp. 174-201
F: NO CLASS, READING DAY
Hmk: The Captured, pp. 202-236

**Instructional Week 12**
Week of Apr. 9th-13th: POPULISM & PROGRESSIVISM IN TEXAS
M: Populism in Texas cont.
Hmk: The Captured, pp. 237-262
ECR essay-Texas Tears and Texas Sunshine excerpt, "Mary Alma Perritt Blankenship"
W: Populism in Texas cont. & Progressivism in Texas (1900s-1920s)
Hmk: The Captured, pp. 263-304
F: Discussion of The Captured, pp. 117-304, ECR essay-"Mary Alma Perritt Blankenship," and Texas, pp. 280-289
Hmk: Texas, pp. 323-357

**Instructional Week 13**
Week of Apr. 16th-20th: PROGRESSIVISM & THE DEPRESSION ERA
M: Progressivism in Texas cont. (1900s-1930s)
Hmk: Texas, pp. 358-380
ECR essay- Lone Star Pasts excerpt, "The Bones of Stephen F. Austin"
W: The Great Depression (1929-1939)
Hmk: Texas, pp. 380 (World War II)- 390
ECR essay- Claude L. Hendon Interview, Oral History Collection, University of North Texas Oral History Program
F: IN-CLASS DISCUSSION ASSIGNMENT #3

**Instructional Week 14**
Week of Apr. 23rd-27th: THE SECOND WORLD WAR, POLITICAL PARTY BATTLES, & MINORITY CIVIL RIGHTS STRUGGLES
M: World War Two & Political Party Battles
Hmk: Texas, pp. 391-412
W: Civil Rights Struggles in Tx (1940s-1960s) Hmk: *Texas, pp. 412 (John Connally)-455
ECR essay- *The Mexican American Experience in Texas* excerpt, "Carlos E. Castaneda on Job Discrimination"
F: Discussion of *Texas*, pp. 323-455 and 3 ECR essays ("Bones of S.F. Austin," Hendon interview, and "Carlos C. Job Disc.")

RE-ASSIGNED DAY:
*Week of April 30th-May 4th: LATE TWENTIETH-CENTURY TEXAS (1960s-1990s)*
M: A New Political, Economic, and Social Order in Texas
Tu: REVIEW SESSION
F, May 4, 2012: EXAM #3-10-12am*, 215 ANIN
*PLEASE NOTE THE START TIME OF THE EXAM IS AT 10AM, NOT 9:10AM."