HIST 258: American Indian History
Class Meeting: MWF 9:10-10:00
Professor: Dr. Angela P. Hudson
Email: aphudson@neo.tamu.edu
Office & Hours: Glasscock 314A, MW 2-3:30

Teaching Assistant: Paul Lee
Email: phlee@neo.tamu.edu
Office & Hours: Glasscock 005A, MWF 10-11

Course Description: This course covers Native North America from pre-contact with Europeans through the present with emphasis on the indigenous nations located within the present-day boundaries of the United States. Given the diversity of indigenous peoples in North America, our attention will be directed at histories rather than a singular historical vision and experiences rather than a monolithic Indian story. For the sake of clarity, we will move chronologically, keeping in mind that American Indian peoples rarely narrate their own histories in a strictly linear fashion. The divergence between Indian and non-Indian versions of a common past will necessarily be one of the themes of this course. Other themes will include: contest and collaboration across cultural and linguistic divides, the clash of European and indigenous political economies, and the relationship of American Indians to other ethnic and racial groups in the United States.

Prerequisites: None

Core Objectives for American History Foundational Component Area
Critical Thinking (to include creative thinking, innovation, inquiry, analysis, evaluation and synthesis of information)

Communication (to include effective development, interpretation and expression of ideas through written, oral and visual communication)

Social Responsibility (to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities)

Personal Responsibility (to include the ability to connect choices, actions and consequences to ethical decision-making)

Student Learning Objectives:
# Students will be able to identify and correlate events, issues, and themes in American Indian history.
# Students will be able to analyze primary and secondary source materials relating to the course topic.
# Students will be able to synthesize their interpretations of diverse source materials in essay form.
Required Materials: (books available for purchase at multiple vendors and on 24-hr Reserve at Evans
Donald Jackson, ed., *Life of Black Hawk* (1833)
Frank Linderman, *Pretty Shield: Medicine Woman of the Crows* (1932)
CPS responder pad ("clicker") [available at TAMU bookstore]

**Course Requirements:**

Exams (90%) - Students will take 3 exams (30% each), all of which are two-part tests. Half of each test will be an objective in-class assessment using scantron sheets. This portion will consist of 50 multiple-choice questions, valued at 1 point each. (Students should come prepared with large scantron sheets on the exam date.) The other half of each test will be submitted online. This portion will consist of 1 take-home essay question, valued at 50 points total. The exams (including the final) are not comprehensive, but rather cover only the material addressed since the previous exam (lectures, readings, films, and classroom discussions held at the end of thematic units.)

Quizzes (10%) - Students will take a total of 10 in-class quizzes during the semester on the days indicated in the syllabus. The format of these quizzes is variable but most will involve use of the CPS responder pad or "clicker." Quiz questions may address assigned reading, lecture material, or classroom discussions at the end of thematic units.

**Grading Scale (percentage):**

90-100= A  
80-89= B  
70-79= C  
60-69= D  
59 and below= F

**Attendance Policy:**

I expect you to come to class prepared and ready to actively engage. I will handle all absences and work related to them in accordance with TAMU Student Rules: Attendance (http://student-rules.tamu.edu/rule07)

**ADA - Students with Disabilities:**

The Americans with Disabilities Act is a federal anti-discrimination law that provides civil rights protection for persons with disabilities. Among other things, this law requires that students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If a student believes that they have a disability requiring accommodation, they should contact the Department of Student Life, Services for Students with Disabilities, in Cain Hall (campus phone 845 1637). For additional information visit http://disability.tamu.edu

**Academic Integrity:**


**Additional Information:**
Students may contact me or the TA anytime via email with questions or concerns regarding the course, assignments, etc. We will respond to email within 2 days of receipt. The take-home portion of your exams will be submitted online through tumitin.com. This site is an online assessment tool that assists instructors in detecting plagiarism. The course ID is 2827751 and the course password is indigenous. You will need these to enroll yourself online at www.tumitin.com prior to the first exam. Please see Class Treaty for an elaboration of other class policies.

Course Schedule:

*Please note: You should complete the reading for each week BEFORE coming to class on Mondays. You may be quizzed on the assigned reading at any point during the week.

Week 1:
Reading: Syllabus; Class Treaty; Calloway, Introduction (1-10)
Lecture 1- Introduction
Lecture 2- First Peoples, First Americans
Lecture 3- First Peoples, First Americans, cntd.

Week 2:
Reading: Calloway, Chapter One (12-62)
Lecture 4- First Peoples, First Americans, cntd.
Lecture 5- The Idea of the New World
Lecture 6- The Idea of the New World, cntd. QUIZ 1

Week 3
Reading: Calloway, Chapter Two (63-136)
Lecture 7- The Invasion, cntd.
Lecture 8- The Invasion, cntd.
Lecture 9- The Invasion, cntd. QUIZ 2

Week 4
Reading: Calloway, Chapter Three (137-198)
Lecture 10- Foun ding of European Colonies
Lecture 11- Founding of European Colonies, cntd.
Lecture 12- Indians in War & Peace QUIZ 3

Week 5
Reading: None
Lecture 13- Indians in War & Peace, cntd.
***1st Exam***
No class

Week 6
Reading: Calloway, Chapter Four (199-258)
Lecture 14- Indians and the Young Republic
Lecture 15- Birth of U.S. Indian Policy
Lecture 16- Birth of U.S. Indian Policy, cntd. QUIZ 4
Week 7
Reading: Jackson, ed., Life of Black Hawk (1-87)
Lecture 17- Expansion of the New Nation
Lecture 18- Expansion of the New Nation, ctnd.
Lecture 19- Resistance and Revitalization QUIZ 5

Week 8
Reading: Jackson, ed., Life of Black Hawk (87-164)
Lecture 20- Removal
Lecture 21- Removal, ctnd.
Lecture 22- Western Homelands QUIZ 6

Week 9:
Reading: Calloway, Chapter Five (259-334)
Lecture 23- The Indian Wars of the West
Lecture 24- Reservations
Lecture 25- Reservations, ctnd. QUIZ 7

Week 10:
Reading: Calloway, Chapter Six (335-396)
Lecture 26- Reform and Reorganization
Lecture 27- Reform and Reorganization QUIZ 8
No class

Week 11:
Reading: None
Lecture 28- Playing Indian
***2nd Exam***
Lecture 29- The Indian New Deal

Week 12:
Reading: Linderman, Pretty-Shield: Medicine Woman of the Crows (entire)
Lecture 30- The Indian New Deal, ctnd.
Lecture 31- Termination and Relocation
Lecture 32- Termination and Relocation, ctnd. QUIZ 9

Week 13:
Reading: Calloway, Chapter Seven (397-463)
Film (in class)- "Indian Country Diaries: A Seat at the Drum" (2006)
Film, ctnd.
No class- Thanksgiving

Week 14:
Reading: Calloway, Chapter Eight (464-548) & Watch Film: "Lakota Woman" on Mediamatrix
Lecture 33- Red Power
Lecture 34- Red Power, ctnd.
Lecture 35 - Indian Renascence  QUIZ 10

Reassigned Day:
Reading: Alexie, *Lone Ranger and Tonto Fist Fight in Heaven* (entire)
Lecture 36 - Indian Country Today

***Final Exam- 8:00am-10:00am on 12/14***
HIST258- American Indian History-Class Treaty

Treaty with the students of HIST258, American Indian History. Articles of a treaty made and concluded at Texas A&M University, on the eastern side of the Brazos River, College Station, Texas, this 31st day of August, 2009 between Dr. Angela Pulley Hudson and Paul Lee, representing the Department of History, on the one part, and the undersigned undergraduate students of the aforesaid course, on the other part.

Article I-Nature of Agreement

The undersigned undergraduate students do hereby recognize that their signature on this document constitutes an explicit understanding of and agreement to abide by the following articles. You have been provided with two copies of this document. You must return one, signed and dated, if you wish to remain in this class. You are encouraged to keep the other copy for your own reference as this instrument, along with your course syllabus, provides the essential information on course policies and procedures.

Article II-Technological Intervention

It is hereby agreed that all students' electronic devices will be powered OFF upon entering the lecture hall and remain OFF for the duration of the class period, with the exception of cell phones, which may remain on in case of emergency, but must be SILENT. This provision includes such devices as PDAs, MP3 players, and laptops, unless special situations arise or specific accommodations are necessary, which will be determined at the professor's discretion.

Article III-Assessments and Assignments

It is hereby agreed that students will take regular quizzes that are designed to stimulate reflection, reward attendance and attention, and assess completion of reading assignments. Said quizzes may address the assigned reading, material covered in a given day's lecture, or topics addressed during open discussion in the classroom. They may also involve cooperative, in-class work assigned by the professor and handed in at the end of the class period. It is further understood that securely, and students wishing to discuss their grades can visit the professor and/or TA during office hours or at another mutually agreeable appointment time.

Article VI-Standards of Behavior

As this is a treaty of amity and cooperation designed to promote an optimal teaching and learning environment for all participants, it is further agreed that students and instructors will conduct themselves at all times with the highest respect for University standards of behavior and decorum, such as those described under Aggie Students' Rights and Responsibilities http://student-rules.tamu.edu/rights.htm.

Done at College Station, in Brazos County, Texas, the United States of America, the 31st day of August, two-thousand and nine, in the two-hundredth and thirty-third glorious year of United States independence.

Dr. Angela Pulley Hudson, Professor
Paul Lee, Teaching Assistant
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Dr. Angela Pulley Hudson, Professor
Paul Lee, Teaching Assistant
(student's signature)  (date) (student's printed name)