Core Curriculum Management

New Core Component Proposal

Date Submitted: 10/12/16 3:51 pm

Viewing: INTS 301-GE : Theories of Globalization

Last edit: 10/12/16 3:51 pm
Changes proposed by: larson

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Course Prefix  INTS  
Academic Level UG
Complete Course Title Theories of Globalization
Abbreviated Course Title THEORIES OF GLOBALIZATION
Crosslisted With

Learning outcomes
Proposal for:
Core Curriculum Addition/Edit

How frequently will the class be offered? Fall and Spring semesters.

Number of class sections per semester 1
Number of students per semester 50

Historic annual enrollment for the last three years
Last year: 92  Previous year:  

Course Syllabus

Syllabus: UP

Meeting times and locations
Instructor Information
Textbook and/or Resource Material
Grading scale
Attendance and Make-up Policies

Course Topics, Calendar of Activities, Major Assignment Dates
Grading Policies

Core curriculum
Foundational Component Area: Lang, Phil, Culture

How does the proposed course specifically address the Foundational Component Area definition above?

The course examines the effects of globalization and international cultural processes on nation states and their populations. Reading assignments address political as well as cultural theories of Globalization from the 19th through 21st centuries. Topics of discussion include the effects on populations of class, colonialism, nationalism, and political and cultural hegemony. Students in the course write eight response papers in which they describe the significance of terms, ideas, or points of view contained in the readings.

Core Objectives:

Critical Thinking (to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information):

The course explores theories of globalization from different academic disciplines: economics, political science, sociology and history. Students write response papers to the readings in which they evaluate and synthesize the information. For each paper, students must come up with their own question which inquires into some aspect of the readings and which can be discussed in class.

Communication (to include effective development, interpretation and expression of ideas through written, oral and visual communication):

Students write response papers and short essay exam questions. They make a presentation during which they use oral and visual communication (handouts and/or Power Point)

Social Responsibility (to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities):

The course course provides students with an understanding of the costs and benefits of globalization, as well as with a basis for considering the challenges that economic openness poses to governments and populations.

Personal Responsibility (to include the ability to connect choices, actions and consequences to ethical decision making):

During the second half of the semester, the course is devoted to considerations of the effects of globalization in present-day cultures. Readings encourage students to consider their personal responsibility as commodity and media consumers in relation to the inequality produced by globalization and cultural hegemony.

Please ensure that the attached course syllabus sufficiently and specifically details the appropriate core objectives.

Attach Course Syllabus INTS 301 syllabus for Core.docx

Reviewer Comments