JAPN 201 Course Description and Schedule

日本語 201 ・ 二千十二年 秋の学期・ JAPN 201 Fall 2012

Course Description

Instructor: George Adams
Office: Academic 103
Department Telephone: 979-845-2124

Email: georgeadams@tamu.edu
Office hours: T/Th 3:00-4:00 or by appointment.
Webpage: http://internationalstudies.tamu.edu/html/moderr-languages.html
eLearning: http://elearning.tamu.edu/

Meeting times & Location
JAPN 201-501: 1:50-2:40, MTWTh, HRBB 115

Required texts
- Workbook for Genki 2. ISBN4-7890-1444-1.
- Online materials at eLearning.

General description
This is the third in a cycle of Japanese language courses. Japanese 201 (Intermediate Japanese) continues to establish the foundation for mastery of the language.

At the end of this course, students will be able to:
- Participate in a variety of everyday conversations;
- Read Japanese texts at an intermediate level;
- Write short texts in Japanese using approximately 224 kanji;
- Comprehend narrations and short explanations in Japanese.

In addition, students will continue to acquire a general knowledge of Japanese people and their culture. For a more specific inventory of skills that students will be expected to acquire, see the grammar objectives on pages 6-7 in your text for Units 13-17, and the kanji on pages 276-302 of your text. Vocabulary for each unit will be found on eLearning.

Core Curriculum Objectives

Critical Thinking: The course enhances critical thinking through engagement with a variety of inputs on multiple topics in the context of Japanese culture. Group/class discussion, written work, and the production of video recording are all exercises in which students demonstrate critical thinking skills.

Communication: The course enhances communication skills through participation in class discussions, intensive and extensive readings, and through collaborative work with a team in the production of a video.

Social responsibility: The course enhances social responsibility by developing intercultural competence through mastery of a foreign language, which allows students to understand the relationship between the practices and the perspectives of the culture they are studying.

Personal responsibility: The course enhances personal responsibility through awareness of the social uses of language. Students become aware of the kinds of language choices they make and how these choices affect how they engage Japanese persons of different age, status, gender, and occupations.

Prerequisites for this course
JAPN 101 and 102 or the equivalent.

Grading
Grades will be determined by the following formula.
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Unit Tests: 50%
Daily Quizzes: 50%

Test Grading Scale: A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 59 and below.
Quiz Grading Scale: Quizzes are graded on a scale of 1 to 5. Absence is counted as a 0 on your quiz average. You receive a 1 for turning in a quiz with your name and nothing else to indicate attendance. 5 is excellent.
Listening Practices, Reading Practices, and Conversation Worksheets will count as one quiz. They will be graded using the formula $Done = 5$; $Not\ done = 0$. You will not receive credit for the Conversation Worksheet unless you participate in the next day’s conversation.
At the end of the semester, you will make a video with a partner. The Rough Draft and the Revised Draft will each count as one quiz each, and the Video itself will count as two quizzes. They will be graded using the formula $Done = 5$ (or, in the case of the Video, 10); $Not\ done \ = \ 0$.

There will be six unit tests and one final exam. They will all be cumulative (that is, they will evaluate students’ retention of older material as well as an understanding of new material). They will be weighted the same in grading.

Attendance is mandatory. You are not directly penalized for being absent, but failure to turn in a daily quiz will lower your average. The daily quizzes may not be made up. University-excused absences will not be counted in the quiz average. See [http://student-rules.tamu.edu-rule07](http://student-rules.tamu.edu-rule07)

Daily class participation does not count as part of your grade. However, if you are unprepared (for whatever reason) to participate in class, I reserve the right to penalize you by not recording your daily quiz. Learning a language involves doing the speaking and listening activities in class, and that means working with other students. You have the right to expect support from your classmates and they have the right to expect the same from you. All students should come prepared to participate fully. Good citizenship is an essential part of learning languages in the classroom.

Please remember: to a teacher, individuals do not learn; classes learn. Everyone in a class—not just the teacher—is responsible for maintaining a supportive learning environment.

Prerequisite Information

A student enrolling for the first time in a Texas A&M University foreign language course who has previously acquired knowledge of that foreign language, whether acquired through high school study or cultural/family experience, and who has not received college credit for that language, MUST take a placement test to determine the appropriate course for her/his level of ability. Contact the Measurement and Research Services at 845-0532 (A-314 Cain Hall) to arrange a placement test.
(The Arabic and Asian Languages Office will conduct an audit to verify students’ eligibility in all language classes.)

University Excused Absences

Please see [http://student-rules.tamu.edu-rule7.htm](http://student-rules.tamu.edu-rule7.htm) for current policy on university-excused absences. For illness-related absences of fewer than three days, a note from a health care professional confirming date and time of visit will be required in order to count the absence as university-excused; for absences of three days or more, the note must also contain the medical professional’s confirmation that absence from class was necessary (see Rule 7.1.6.1).

A&M Policies

The American with Disabilities Act (ADA) is a federal anti-discrimination statute providing comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed accommodation of their disabilities. If you believe that you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities, B-118 Cain Hall (845-1637).

"An Aggie does not lie, cheat, or steal, or tolerate those who do." You are expected to be aware of the Aggie Honor Code and the Honor Council Rules and Procedures, stated at [http://www.tamu.edu/aggiehonor](http://www.tamu.edu/aggiehonor).

Common Sense Classroom Management Policies

Turn off your cell phones and other communication devices before class starts. No text messaging!
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Don’t put anything in your mouth that interferes with speaking. Don’t put anything in your ears that interferes with listening. You may bring a covered drink (such as bottled water) into the classroom, but do not bring in food. Throw away your trash.

Do not fall behind. If you do, I suggest you arrange a meeting with me.

Do not throw away graded material. My records are not perfect, but they will tell me your final grade unless you have kept the graded material I have handed back to you. I suggest you keep track of your grades so there are no surprises and periodically compare your records with mine.

If you took first year Japanese during the fall and spring semesters at A&M, you may remember that I allowed you to attend the other section of the same course. Unfortunately, we cannot allow that this semester.

No special arrangements are final unless they are confirmed by email. So, if you ask to reschedule a test or do special extra credit, a conversation in class should not be taken as a final confirmation or this arrangement. You should follow up the conversation with an email reminder to me, and I will email you a confirmation.

FOQs (Frequently Ought-to-be-asked Questions)

If I come after the quiz is over, can I take it at the end of class?
   If I think tardiness is a sign of not taking the class seriously, or even a strategy for doing better on the quizzes, of course I will refuse. If you think you are going to be late, the best thing to do is to call or email me.

Can I take a quiz and then leave?
   Absolutely not.

Can I email you my Conversation Practice Worksheet, and then skip the Conversation Practice itself?
   Absolutely not.

Sensei, can I borrow a pencil?
   No! Do not be ねせい. Always bring course materials to class.

Is there a minor in Japanese?

Are there Japanese courses in the summer?
   Summer 2007 was the first time A&M offered Japanese in the summer. We will continue to expand course offerings in the summer. However, we are not yet sure what will be offered in 2013.

What about faculty-led study abroad in the summer?
   Yes, we have a program and it is excellent. Dr. Martin Regan, in the Department of Performance Studies, and Dr. Yuki Waugh of the Japanese program jointly lead it. Dr. Regan guides students through various activities related to traditional Japanese performing arts, such as kabuki, folk music, dance, etc.; Dr. Waugh teaches students functional Japanese they can use on the street and in the program’s homestays.
   This is a unique program. There are other “cultural” programs, but nothing like this. For more information, contact Dr. Regan at reganm@tamu.edu or Dr. Waugh at ywaugh@tamu.edu.

Is there any independent study in Japanese?
   There is no independent study in Japanese.

I will need a recommendation letter. Can you help?
   If you anticipate needing a recommendation in the future, use your common sense about what constitutes good participation in this class.

Does A&M have a study abroad program in Japan?
   A&M has a reciprocal exchange programs with Osaka University, Tohoku University, and Kwansei Gakuin University. Students can (1) study Japanese and take content courses in English, or can (2) enroll in intensive Japanese language programs. Some
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students who are studying Japanese have made private arrangements through companies that place students in Japanese universities, home stays, etc.

The Study Abroad office has information about Osaka University and Tohoku University, and about scholarships. Please talk to the teachers in A&M's Japanese program if you are interested in Kwansei Gakuin University.

I want more conversation practice. Where can I get it?

The Japan Club's Facebook page is:
http://www.facebook.com/group.php?gid=23356381281&ref=ts#!/group.php?gid=23356381281&v=wall&ref=ts. They have conversation tables during the semester. In previous semesters, the Language Learning Institute (LLI) offered conversation classes for close to no-cost. Its current status with Student Activities is Not Recognized, but it may be re-organized in the future.

In addition, teachers in the Japanese program have information about native speakers of Japanese who offer conversation practice.

What about tutoring?
The Japanese program offers free tutoring. Please ask your teacher for more information.

Test schedule

This schedule is subject to change with one week's notice.

Review Test: September 10 (Monday)
Unit 13: September 24 (Monday)
Unit 14: October 8 (Monday)
Unit 15: October 22 (Monday)
Unit 16: November 5 (Monday)
Unit 17: November 19 (Monday)

Final Examination
JAPN 201-501 (1:50-2:40 class): Tuesday, December 11, 3:30-5:50
JAPN 201-502 (8:00-8:50 class): Friday, December 7, 10:00-12:00

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<tr>
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<th>教授の内容</th>
<th>文法: 教科書のページ</th>
<th>宿題 (しゅくだい)</th>
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<tbody>
<tr>
<td>月</td>
<td>8/27</td>
<td>Course Introduction</td>
<td></td>
<td>Daily Homework is on eLearning</td>
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</tbody>
</table>

Due Thursday, 9/1: Go to the following website:

http://genki.japantimes.co.jp/self/verbadjective-conjugation-practice

Do the following 5 activities:

Lesson 8: (a) Present Negative (Verbs); (b) “Short Form Verbs” (but actually adjectives?) Present Negative
Lesson 9: (a) Short Form Verbs Past Affirmative; (b) Short Form Adjective Past Affirmative; (c) Short Form Verb Past Negative.

Your computer must be able to write in Japanese. See the last page of this schedule for instructions.

When you enter a word, press 'Enter' twice to see the result.

Don't worry if a word is unfamiliar. Follow the transformation rules. Note that there are 'Meaning' and 'Rule' buttons.

When you finish, select 'See Summary' and print the results or email them to your teacher.

| 8/28 | 火 | 第1のテスト | なければいけません | Handout |
| 8/29 | 水 | 第2のテスト | てもいいですか・てはいけません | Handout |

- Q) Bon. Go to http://web.mit.edu/ipnet/holidays/Aug/obon.shtml and answer these questions for tomorrow's quiz. (1) Who (or what) return home? (2) Traditionally, how were they guided home and sent away? (3) What is 'Bon Odori'? (4) What is a yukata? Answer all questions correctly for extra point on your quiz.

| 8/30 | 木 | 第3のテスト | なる Handout | Online review homework due today |

Due Monday, 9/5: Go to the following website:

http://genki.japantimes.co.jp/self/verbadjective-conjugation-practice

Do the following 5 activities:

Lesson 3: Verb Masu-form;
Lesson 5: (a) Adjective Present Tense; (b) Adjective Past Affirmative; (c) Adjective Past Negative.
Lesson 6: Verb Te Form

Don't worry if a word is unfamiliar. Follow the transformation rules. Note that there are 'Meaning' and 'Rule' buttons.

When you finish, select 'See Summary' and print the results or email them to your teacher.

| 9/3 | 月 | 第4のテスト | 行く Handout | Online review homework due today |
| 9/4 | 火 | 第5のテスト | すきる Handout |
| 9/5 | 水 | 第6のテスト | から Handout |
| 9/6 | 木 | 第7のテスト | 近習試験 (れんしゅうしひけん) |

Adjective て Adjective Handout Online
### 9/10 ふくしえうの試験

Go to https://mediamatrix.tamu.edu/

1. Click 'Login' in the lower right.
2. Username: genki1wkbk; Password: genki.
3. Select “Publish to my NetID/Guest user”
4. Select ‘Adams, George (georgeadams)”.
5. Select the appropriate Lesson 12, Tracks 37, 38, and 39.

Note: This is the listening practices for Unit 12 in Genki I, not Genki II. See the ‘Listening File’ on eLearning for the Worksheet.

### 9/11 第8のテスト

Potential form: 30-31; 37-39

### 9/12 第9のテスト

Potential form: 30-31; 37-39

### 9/13 第10のテスト

～し: 31-32; 39-40

[読む練習 (Reading Practice)]
Choose a Reading from eLearning and submit a Summary on Monday.

### 9/17 第11のテスト

～そうですね (It looks like...):
33-34; 41-43

### 9/18 第12のテスト

～てみる: 34; 43-44

### 9/19 第13のテスト

～なら: 34; 44-45

- 秋分の日: For Monday’s quiz: Do a Google search for “Shubun no hi” and answer these questions. Where do families traditionally go on this day? What are at least two things they do there? What natural event does it “celebrate”?

### 9/20 第14のテスト

一週間に一回: 35; 45-46

練習試験 (れんしゅうしけん)
Online

### 9/24 第13課試験

Go to https://mediamatrix.tamu.edu/

1. Click ‘Login’ in the lower right.
2. Username: genki2wkbk; Password: genki.
3. Select “Publish to my NetID/Guest user”
4. Select ‘Adams, George (georgeadams)”.
5. Select the appropriate lesson

### 9/25 第15のテスト

ほしい: 54-55; 61-62

### 9/26 第16のテスト

～かもしれません: 55-56; 63-64

### 9/27 第17のテスト

あげる・くれる・もらう: 56-57; 65-67

[読む練習 (Reading Practice)]
Choose a Reading from eLearning
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<tr>
<th>日</th>
<th>授業の内容</th>
<th>文法：教科書のページ</th>
<th>宿題（しゅくだい）</th>
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</thead>
<tbody>
<tr>
<td>6</td>
<td>10/1 第 18 の小テスト</td>
<td>あげる・くれる・もらう: 56-57; 65-67</td>
<td>会話ワークシート Online</td>
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<td>10/2 第 19 の小テスト</td>
<td>〜たら: 58; 68-69</td>
<td>Complete and bring to class tomorrow</td>
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<td>3</td>
<td>10/3 第 20 の小テスト</td>
<td>Number + も / Number + しか + negative: 58-59; 69-70</td>
<td>会話ワークシート - Did you do it?</td>
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<td>10/4 第 21 の小テスト</td>
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<td>練習試験 (れんしゅうしぜん)</td>
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<td>7</td>
<td>10/8 第 4 課試験</td>
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<td>10/9 第 22 の小テスト</td>
<td>Volitional form: 78; 84-5</td>
<td>14課聞く練習・</td>
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<td>Volitional form + と思っています: 79; 86-87</td>
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<td>〜ておく: 80; 87-88</td>
<td>読む練習 (Reading Practice)</td>
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<td>Noun modifying phrases: 80-81; 88-93</td>
<td>and submit a Summary on Monday.</td>
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<tr>
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<td>10/16 第 26 の小テスト</td>
<td>Number + も / Number + しか + negative: 58-59; 69-70</td>
<td>会話ワークシート Online</td>
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<td></td>
<td>10/17 第 27 の小テスト</td>
<td>何か・何も</td>
<td>Complete and bring to class tomorrow</td>
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<tr>
<td></td>
<td>水</td>
<td>Handout</td>
<td>会話ワークシート - Did you do it?</td>
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<td>10/18 第 28 の小テスト</td>
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<td>(た)がる・Adj.+すぎる・(な)ので</td>
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<td>〜てあげる: 100-101; 108</td>
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<td>水</td>
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<td>〜てくる・〜てもらう: 100-101; 109-111</td>
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<td>10/29</td>
<td>第32の小テスト</td>
<td>〜ていただきません: 102; 112</td>
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<td>10/30</td>
<td>第33の小テスト</td>
<td>〜といい: 103; 113-114</td>
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<td>第34の小テスト</td>
<td>〜てすみませんでした 106-7; 116-117</td>
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<td>11/1</td>
<td>第35の小テスト</td>
<td>会話</td>
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<td>11/5</td>
<td>第16課試験</td>
<td>〜そうです (I hear that...): 122-123; 129-131</td>
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<td>11/6</td>
<td>第36の小テスト</td>
<td>〜そうです (I hear that...): 122-123; 129-131</td>
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<td>11/7</td>
<td>第37の小テスト</td>
<td>〜って: 123; 130-131</td>
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<td>〜たら: 123-125; 131-132 56-57; 65-67</td>
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<tr>
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<td>～みたい: 126; 134-136</td>
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<td>11/14</td>
<td>第41の小テスト</td>
<td>～前に・てから: 127; 136-137</td>
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・七五三: For Thursday’s quiz. Go to [http://web.mit.edu/jpnet/holidays/Nov/7-5-3.shtml](http://web.mit.edu/jpnet/holidays/Nov/7-5-3.shtml) and answer: On this day, families go to Shinto shrines and pray for the health of children aged ___ and ___.

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<th>11/19</th>
<th>第17課試験</th>
<th>会話ワークシート - Did you do it?</th>
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<td></td>
<td>練習試験 (れんしゅうしきけん) Online</td>
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</tbody>
</table>

(1) Click ‘Login’ in the lower right. (2) Username: genki2wkbk; Password: genki. (3) Select “Publish to my NetID/Guest user.” (4) Select ‘Adams, George (georgeadams)’. (5) Select the appropriate lesson

| 11/20 | 第43の小テスト | Reading and Video Unit |
| 11/21 | 第44の小テスト | Reading and Video Unit |
| | | Video Scripts due today |

| 11/26 | 第45の小テスト | Reading and Video Unit |
| 11/27 | 第46の小テスト | Reading and Video Unit |
| 11/28 | 第47の小テスト | Reading and Video Unit |

・お正月: For Thursday’s quiz. Go to [http://web.mit.edu/jpnet/holidays/Jan/syogatsu.shtml](http://web.mit.edu/jpnet/holidays/Jan/syogatsu.shtml) and be prepared to fill in the blanks: Many Japanese go for a first visit to a ___ or ___; one traditional activity is to pound and eat ___ ___ ___ ___ ___ ___ ___ , especially with a red bean soup.

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<th>Reading and Video Unit</th>
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<td>All videos due today</td>
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11月22-23日・木 / 金曜日 感謝祭・Thanksgiving Holiday
| 12/3 | 第４９の小テスト | ビデオパーティー |

期末試験 (Final Examination)
JAPN 201-501 (1:50-2:40) December 11, Tuesday 3:30 a.m.-5:30 p.m. (HRBB 115)
JAPN 201-502 (8:00-8:50) December 7, Friday 10:00-12:00 p.m. (ZACH 105C)

You may take your final exam with another class if you arrange it with 先生.

**Grading**
Grading is determined by the following formula:

Tests: 50%
Quizzes: 50%

- 試験 (Tests) count for half your grade. They are weighted the same, including the Final Exam (期末試験)
- 小テスト (Quizzes) count for half your grade. The items are taken directly from the homework assignments. They cannot be made up if you are absent. 聞く練習 (Listening Practice) and 会話のワークシート - Did you do it? (Conversation Worksheets) and bi-weekly 読む練習 (Reading Practice) each count as one quiz. However, the ワークシート itself will count for nothing if you do not participate in the 会話.

**Online Practice**

1. [http://www.davidhallgren.se/nihon/genki.asp](http://www.davidhallgren.se/nihon/genki.asp). Go to "げんき Genki" in the "Japanese" window on the left; Click "Vocabulary Test" under the appropriate unit; do the activity and click "Check Answer" when you have finished.
2. [http://kanji.asianmideast.duke.edu/](http://kanji.asianmideast.duke.edu/). Choose one of the quizzes from Genki II. Choose the "Quiz type." Copy and paste the "Your results" page. You may submit more than one of the quizzes for each unit, but not the same kind twice.
4. [http://quizlet.com/](http://quizlet.com/). Search: Genki. Then choose one of the "Sets" and do the Test. **You must do all Question Types in each test.** Many of the sets for Genki II were written by current and former students of Japanese at A&M.