JAPN 202 Course Description

日本語 202 春の学期2013年・JAPN 202 Spring 2013

Course Description

Instructor
George Adams (ジョージ・アダムス)
Office
Academic 103C
Office hours
T/Th 4:00-5:00 or by appt.

Email
georgeadams@tamu.edu
Classroom
ACAD 227
Class time
MTWT 11:30-12:20
Department phone
845-2124

Required texts
- Other materials online at eLearning. Conversation Worksheets must be brought to class on the dates indicated.

General description
This is the fourth in a cycle of Japanese language courses. Japanese 202 (Intermediate Japanese) continues to lay the foundation for mastery of the language. At the end of this course, students will be able to:
- Participate in a variety of everyday conversations;
- Be able to use both respectful and humble language in conversations;
- Comprehend extended utterances in Japanese;
- Continue to develop basic literacy skills.

In addition, students will continue to acquire a general knowledge of Japanese people and their culture.

Learning outcomes
The state of Texas has mandated that course descriptions describe the outcomes of a course of study, or what you will be able to do after you finish this course. You should not take this literally. Remember that real-life language performance, both receptive and productive, is negotiated and mediated.

In addition to the objectives students have achieved in JAPN 101, 102, and 201, students in JAPN 202 will be able to:
- Sustain understanding over long stretches of discourse in a number of situations.
- Successfully handle various communicative tasks and social situations.
- Initiate, sustain, and close a general conversation about different topics with a number of strategies.
- Accomplish the above while comprehending and using sociolinguistically appropriate language.
- Comprehend extensive and intensive readings in various genres.
- Write and comprehend 300 or more kanji.

The above will include:
- Transitive and intransitive verbs; respectful language; humble language, conditional voice; passive voice; simultaneous events and activities; grammar expressing regret and frustration; causative voice; giving orders; describing similarities; various ways of making decisions; describing processes; expressing speculation and probability; giving orders.

(Students will be able to comprehend, but not use, the passive-causative voice.)

Core Curriculum Objectives

Critical Thinking: The course enhances critical thinking through engagement with a variety of inputs on multiple topics in the context of Japanese culture. Group/class discussion, written work, and the production of video recording are all exercises in which students demonstrate critical thinking skills.

Communication: The course enhances communication skills through participation in class discussions, intensive and extensive readings, and through collaborative work with a team in the production of a video.

Social responsibility: The course enhances social responsibility by developing intercultural competence through mastery of a foreign language, which allows students to understand the relationship between the practices and the perspectives of the culture they are studying.

Personal responsibility: The course enhances personal responsibility through awareness of the social uses of language. Students become aware of the kinds of language choices they make and how these choices affect how they engage Japanese persons of different age, status, gender, and occupations.
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Grading

Tests: 50% Tests are equally weighted, including the final examination.

Grading Scale: A = 90-100, B = 80-89, C = 70-79, D = 60-69

Quizzes: 50% Quizzes are graded on a scale of 1 to 5.

In addition, students will be required to do the following assignments.

1. Listening practice. After each unit test, there will be listening homework due the next class. Each listening practice will be worth one quiz.
2. Reading practice. There will be readings online. Each reading will be worth one quiz.
3. Conversation practice. Preparation homework will be worth one quiz; follow-up homework will be worth one quiz.
4. Homework. The writing practice on the daily homework will not be graded. However, students must show that they have at least attempted every sentence, even if this means simply writing the vocabulary. Failure to do so will lower your quiz grade.

At the end of the semester, students will have the opportunity to make a video for extra credit.

Student Responsibilities

Attendance is mandatory. You are not directly penalized for being absent, but failure to turn in a daily quiz will lower your average. Each class begins with a daily quiz that is taken directly from the homework. If you come a little late, you may take the quiz after class. If you come very late, the teacher reserves the right not to allow you to take the quiz.

Class participation does not count as part of your grade. However, if you are unprepared (for whatever reason) to participate in class, I reserve the right to penalize you by not recording your daily quiz. Learning a language involves doing the speaking and listening activities in class, and that means working with other students; you have the right to expect support from your classmates and they have the right to expect the same from you. All students should come prepared to participate fully.

Remember: to a teacher, individuals do not learn; classes learn. Everyone in a class—not just the teacher—is responsible for maintaining a supportive learning environment. If a student shows “poor citizenship”—that is, behaving in a way that makes learning more difficult for other students—the teacher reserves the right to penalize the offending student.

University Excused Absences

Students will not be penalized in case of a University excused absence. The following documentation is acceptable.

a) Student must provide a Texas A&M University Explanatory Statement of Absence from Class (available at http://attendance.tamu.edu).

b) Student must provide confirmation of visit to a health care professional affirming date and time of visit.

c) Either (a) or (b)

Late Work Policy

Make-up exams and late submission of assignments are permitted for University-excused absences within 30 calendar days from the last day of the absence, in accordance with Student Rule I.7.3.

Prerequisite Information

JAPN 201 or the equivalent is a prerequisite for this course. A student enrolling for the first time in a Texas A&M University foreign language course who has previously acquired knowledge of that foreign language, whether acquired through high school study or cultural/family experience, and who has not received college credit for that language, MUST take a placement test to determine the appropriate course for her/his level of ability. Contact the Data and Research Services at 845-0532 (A-314 Cain Hall) to arrange a placement test.

(The Department of International Studies will conduct an audit to verify students’ eligibility in all language classes.)

A&M Policies

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute providing comprehensive civil right protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed accommodation
of their disabilities. If you believe that you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities, B-118 Cain Hall (845-1637).

"An Aggie does not lie, cheat, or steal, or tolerate those who do." You are expected to be aware of the Aggie Honor Code and the Honor Council Rules and Procedures, stated at http://www.tamu.edu/aggiehonor.

Common Sense Classroom Policies

Turn off your cell phones and other communication devices before class starts. No texting! Use of apps for kanji and e-dictionaries are allowed, except with quizzes and tests.

Don’t put anything in your mouth that interferes with speaking. Don’t put anything in your ears that interferes with listening.

Please check your TAMU email account regularly.

Do not fall behind. If you do, I suggest you arrange a meeting with me.

As the semester is ending, do not tell the teacher what grade you need.

Do not throw away graded material. The teacher’s records are not perfect, but they will determine your final grade unless you have kept the graded material that will be handed back to you.

FQs (Frequently Ought-to-be-asked Questions)

If I come after the quiz is over, can I take it at the end of class?
If tardiness is a sign of not taking the class seriously, or even a strategy for doing better on the quizzes, of course the answer is No. If you think you are going to be late, the best thing to do is to call or email the teacher.

Can I take a quiz and then leave?
Absolutely not.

Is there a minor in Japanese?
Yes. To minor in Japanese, a student must complete JAPN 302, take one elective, and do a 1-credit Capstone course.

Is there any independent study in Japanese?
Independent study in place of JAPN 101 through JAPN 302 is not allowed.

I will need a recommendation letter. Can you help?
If you anticipate needing a recommendation in the future, use your common sense about what constitutes good participation in this class.

Does A&M have a study abroad program in Japan?
A&M has a unique study abroad program in the summer. Students spend 5 weeks in Japan learning about and experiencing Japanese performing arts. At the same time, students will study functional Japanese. The application deadline for next summer’s program has been extended to February 21. For more information, contact Dr. Martin Regan (reganm@tamu.edu) or Dr. Yuki Waugh (ywaugh@tamu.edu).

A&M currently has a reciprocal exchange program with Osaka University, Kwansei Gakuin University, and Tokushima University. Students can arrange for study in Japan through many private providers.

I want more conversation practice. Where can I get it?
The Japan Club has conversation tables. Their Facebook page is http://www.facebook.com/lk/group.php?gid=23356381281.

Test Dates

Unit 18 Test: 1月28日
Unit 19 Test: 2月11日
Unit 20 Test: 2月25日
Unit 21 Test: 3月7日
Unit 22 Test: 4月1日
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Unit 23 Test: 4月15日

Final Exam Times

JAPN 202-501 (11:30-12:20 class): 5月8日（水曜日）、10時半～12時半
JAPN 202-502: (10:20-11:10 class): 5月7日（火曜日）、8時～10時
### カレンダー

#### 日本語２０２・２０１３年の春の学期のスケジュール

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<td>Unit 18 Listening. New edition: Use the CD that comes w/ Workbook. Old edition: Go to <a href="http://mediamatrix.tamu.edu">http://mediamatrix.tamu.edu</a>, Click “Login” in the bottom right. In “Local Account,” input: Username: genki2wkbb; Password: genki. Click “Publish to my Net ID/Guest User” and then “Adams, George.” Scroll down to “16 - Lesson 18.” Do all sections and bring a copy to class on Monday or email.</td>
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1/30

1/31
木 文法 (ぶんぽう): はずです; New edition: 179, V-A; old edition: 149, V-A

Online Reading
Choose a reading from the "Reading" Folder.

- 部分の日 (celebrated 2/3 or 2/4) See http://web.mit.edu/jpnet/holidays/Feb/setsubun.shtml and answer these questions for 2/7 Quiz: (1) These days, people throw ... (Japanese words); (2) and shout ... (Japanese).

2/4

2/5
火 Grammar: Honorific Verbs (cont.); New edition: 175, I-C (Do not do #13 or 18); old edition 145, I-C (Do not do #13 or 18)

2/6
水 文法: Giving Respectful Advice; p. 176, II (or p. 146, II)

Online Conversation Worksheet
Bring to class tomorrow

2/7
木 会話

会話のワークシート Conversation Worksheet
Write Sentences based on the 会話

2/11
月 第19課・しけん

Unit 19 Listening. New edition: Use the CD that comes w/ Workbook. Old edition: Go to http://mediamatrix.tamu.edu, Click “Login” in the bottom right. In “Local Account,” input: Username: genki2wkbb; Password: genki. Click: “Publish to my Net ID/Guest User” and then “Adams, George.” Do all sections and bring a copy to class on Monday or email.

2/12


2/13
水 文法: Questions within larger sentences, Part 1: Yes/No Q&A;
New edition: 200-20. IV A & B But only1-5 in A and only 1-3 in B;
old edition: 170-171, IV A & B But only1-5 in A and only 1-3 in B.

- バレンタインデー Go to http://web.mit.edu/jpnet/holidays/Feb/valentine.shtml and answer these questions for tomorrow’s quiz: (1) Who gives what to whom? And (2) one of the gifts is given for social and professional obligations: what is it called?

2/14
木 文法: Questions within larger sentences, Part 2: Yes/No Q&A;

Online Reading
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But only 6-12 in I-A, and only 4-8 in I-B.

Choose a reading from the "Reading" Folder.

2/18 第16の小テスト
文法: 〜やすい〜にくい; New edition: 203, VI-A; old edition: 173-174, VI-A

2/19 第17の小テスト

2/20 第18の小テスト

会話のワークシート Online Conversation Worksheet
Bring to class tomorrow

2/21 第19の小テスト
木 会話

Write Sentences based on the 会話

2/25 第20課・しぜん
月

Unit 20 Listening. New edition: Use the CD that comes w/ Workbook.
Do all sections and bring a copy to class on Monday or email.

2/26 第20の小テスト

2/27 第21の小テスト

2/28 第22の小テスト
木 文法: 〜ている間に; New edition: 223, III-A; old edition: 192, III-A

Online Reading
Choose a reading from the “Reading” Folder

ひな祭り (celebrated 3/3). Go to http://web.mit.edu/jpnet/holidays/Mar/hinamaturi.shtml and answer these questions for Monday’s quiz: (1) This holiday is considered a day for _ _ _ _ : (2) families display _ _ _ _ (Japanese).

3/4 第23の小テスト
月 文法: (く・に) します; p.193, IV-A

3/5 第24の小テスト
火 文法: Passive Voice (cont’d); p.190, I-C & D

会話のワークシート
Bring to class tomorrow

3/6 第25の小テスト
水 会話

Write Sentences based on the 会話

3/7 第21課・しぜん

Unit 21 Listening. New edition: Use the CD that comes w/ Workbook.
3月11日（月）～3月15日（金）：春休み

| 日 | 3/18 | 26の小テスト |
|  | 月 | 26の小テスト |
|  | 火 | 第27の小テスト |
|  | 水 | 文法：～てほしい; New edition: 224, V-A; old edition: 194, V-A & B |
|  |  |  | New edition: 245, III-A; old edition: 213, III-A |
|  |  |  | ホワイトデー（celebrated 3/14）. Go to [http://web.mit.edu/jpnet/holidays/Mar/whiteday.shtml](http://web.mit.edu/jpnet/holidays/Mar/whiteday.shtml) and answer this question for next Monday's quiz: Who gives to whom? |
|  |  | 第28の小テスト |
|  |  |  | 良分の日（Vernal Equinox Day）. Go to [http://www.asij.ac.jp/elementary/japan/jp_holi.html#mar20](http://www.asij.ac.jp/elementary/japan/jp_holi.html#mar20) and answer this question for Wednesday's quiz: What do people commonly do on this day? |
|  | 3/21 | 第29の小テスト |
|  | 木 | 文法：Causative (Continued); New edition: 240-1, I-B (b); old edition: 209, I-B (b) |
|  |  | Online Reading |
|  |  | Choose a reading from the “Reading” Folder |
| 日 | 3/25 | 第30の小テスト |
|  | 月 | 文法：Causative + くれます; New edition: 243, II-A; old edition: 211, II-A |
|  | 火 | 第31の小テスト |
|  | 水 | 文法：～ば; New edition: 246-7, IV-B; old edition: 214, IV-B |
|  | 3/27 | 第32の小テスト |
|  | 木 | 文法：のに; New edition: 248, V-B; old edition: 216, V-B |
|  |  | 会話のワークシート |
|  |  | Bring to class tomorrow |
|  | 3/28 | 第33の小テスト |
|  | 木 | 会話 |

| 日 | 4/1 | 第22課・しゅん |
|  | 月 | 第22課・しゅん |
|  |  | Unit 22 Listening. New edition: Use the CD that comes w/ Workbook. |
|  |  | Old edition: Go to [http://mediamatrix.tamu.edu](http://mediamatrix.tamu.edu), Click “Login” in the bottom right. In “Local Account,” input: Username: genki2wkbb; Password: genki. Click: “Publish to my Net ID/Guest User” and then “Adams, George.” Do all sections and bring a copy to class on Monday or email. |
|  |  |  | 桜見（Blossom Viewing, end of March through early April）. Go to [http://web.mit.edu/jpnet/holidays/Apr/hanami.shtml](http://web.mit.edu/jpnet/holidays/Apr/hanami.shtml) and answer this question for tomorrow's quiz: What do people do during Hanami? |
|  | 4/2 | 第34の小テスト |
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### Online Reading
Choose a reading from the "Reading" Folder

### 会話のワークシート
Bring to class tomorrow

### Write Sentences based on the 会話

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Unit 23 Listening. *New edition* Use the CD that comes w/ Workbook. *Old edition* Go to [http://mediamatrix.tamu.edu](http://mediamatrix.tamu.edu), Click “Login” in the bottom right. In “Local Account,” input: Username: genki2wkbk; Password: genki. Click: “Publish to my Net ID/Guest User” and then “Adams, George.” Do all sections and bring a copy to class tomorrow or email.

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文法：～でも; New edition: 264-5, II-A; old edition: 323, II-A

文法：～ことにする (part 1); New edition: 266, III-A; old edition: 234, III-A

文法：～まで; New edition: 268, V-A; old edition: 236, V-A

文法：(使い)方; New edition: 269, VI-A; old edition: 238, VI-A

4/24 第48のテスト
木 読むれんしゅう・ビデオ
子供の日 (May 5). Go to [http://web.mit.edu/jpnet/holidays/May/kodomonohi.shtml](http://web.mit.edu/jpnet/holidays/May/kodomonohi.shtml) and answer these questions for tomorrow’s quiz: (1) It’s called “Children’s Day”, but actually it celebrates ___; (2) Families with boys hoist ___ from balconies and flagpoles.

4/29 第49のテスト
月 読むれんしゅう・ビデオ
憲法記念日 (Constitution Day, 5/3). Go to [http://www.japanhouse.ru/eng/full_news.php?id=34&PHPSESSID=f651fc2b46525014aeac882f6e9bd749](http://www.japanhouse.ru/eng/full_news.php?id=34&PHPSESSID=f651fc2b46525014aeac882f6e9bd749) and answer these questions for Monday’s quiz: (1) Who wrote the current constitution? (2) What is Article 9?

4/30 パーティー
火

期末試験 (Final Examination)
Section 501 (11:30-12:20): 5月8日（水曜日）午前10時半～12時半
Section 502 (10:20-11:10): 5月7日（火曜日）午前8時～10時