RUSS 202 – Intermediate Russian II
TR 11:10-12:25 • PETR 106

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Required Textbook and Materials:
Patricia Davis, Making Progress in Russian
Hand-outs of supplementary materials, consisting of short stories, poems, newspaper articles, & dialogues

Course Description:
Continuation and review of grammar, selected readings; material to develop conversational and reading ability. Prerequisite: RUSS 201.

Student Learning Outcomes:
Upon successful completion of the course students will be able to

1. articulate their knowledge of the human condition and human cultures in the context of the course subject matter;
2. analyze and respond critically to a wide range of texts, including matters of genre, purpose, audience, culture, voice, and tone
3. reason logically and respond critically to a wide range of evidence, both primary and secondary;
4. recognize the intellectual demands required for the study of culture through their own critical analysis—thinking, reading, listening, speaking, and writing;
5. communicate an appreciation of foreign cultures as both a field of knowledge and a creative process;
6. demonstrate an awareness of the scope and variety of contemporary and historical issues and interpretations surrounding foreign cultures;
7. recognize these issues and interpretations in their cultural and social contexts;
8. apply knowledge of diverse backgrounds and cultures to their personal lives and studies;
9. articulate his/her own opinion; and,
10. distinguish fact from opinion and apply reflection to practical applications.

Core Curriculum Objectives

Critical Thinking: The course enhances critical thinking through engagement with a variety of inputs on multiple topics in the context of Russian culture. Group/class discussion, written work, and creative poetry readings are all exercises in which students demonstrate critical thinking skills.

Communication: The course enhances communication skills through participation in class discussions, the production of written essays, and through collaborative work with a team in the participation of poetry readings.
Social responsibility: The course enhances social responsibility by developing intercultural competence through mastery of a foreign language, which allows students to understand the relationship between the practices and the perspectives of the culture they are studying.

Personal responsibility: The course enhances personal responsibility through engagement with contemporary social issues in Russia.

Grades:

- 25% Quizzes
- 25% Final Examination
- 25% Graded Homework
- 15% Mid-Term
- 10% Preparedness and Class Participation

Description of Requirements:

Quizzes and Exams:
There will be 6 quizzes in all, one following Chapter 9, one after Chapter 10, and one after Chapter 11. Chapter 12 will be incorporated into the mid-term, during the eighth week of class. Chapters 13, 14 and 15 will each have separate quizzes, but Chapter 16 will be incorporated into the Final. While the Final will focus principally on the chapters following the Mid-Term, there will be some material drawn from the first half of the semester. The lowest score will be dropped; therefore, unless you have a university-excused absence, NO MAKE-UPS will be permitted! Thus, your quiz average will be based on five quiz grades.

Graded Homework:
Will consist principally of graded assignments, such as compositions and other written work. While you are expected to prepare class assignments (exercises) at home on a daily basis, you do not have to turn in this material, as we will go over it and correct it in class. Every chapter will entail some type of graded assignment, be it on a reading in the chapter or a reading specifically assigned. All assignments must be turned in when specified.

Preparedness and Class Participation:
You will receive daily grades based upon your preparedness, especially on daily drills and exercises, which will be drawn from the textbook.

Grading Format
- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59%
Attendance:
Five unexcused absences will result in a full grade reduction. If you are absent for medical reasons, or other legitimate reasons, it is your responsibility to contact someone in class and find out what you missed. The University views class attendance as the responsibility of an individual student. Attendance is essential to complete the course successfully. University Rules related to excused and unexcused absences are located on-line at http://student-rules.tamu.edu/rule07.

Academic Integrity Statement:
"An Aggie does not lie, cheat, or steal or tolerate those who do.” You are expected to be aware of the Aggie Honor Code and the Honor Council Rules, stated at http://aggiehonor.tamu.edu.

Disabilities:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Cain Hall, Room B118, or call 845-1637. For additional information visit http://disability.tamu.edu.

Давайте познакомимся!
-- Привет! Давайте познакомимся! Меня зовут Наташа. Как вас зовут?
-- Привет! Меня зовут Игорь. Откуда вы?
-- Я из Канады. А вы?
-- Я из Техаса. Где вы учитесь?
-- В Калифорнийском университете, а вы?
-- В Техасском университете А и М. Что вы изучаете?
-- Русский язык и философию, а вы?
-- Математику и социологию. На каком факультете вы занимаетесь?
-- На филологическом.
Calendar of Assignments

Week 1  Chapter 9
Formation of prepositional case
Exercises 1-5, pp. 254-257
Read essay on shopping, p. 244

Week 2  Chapter 9 (cont’d)
Dialogue, p. 259
First quiz: Thurs, 1/24

Week 3  Chapter 10
Unprefixed verbs of motion
Exercises pp. 282-285
Read essay, p. 270
Write essay on summer vacation

Week 4  Chapter 10 (cont’d)
Memorize dialogue, p. 287
Second quiz: Thurs, 2/7

Week 5  Chapter 11
Continuation of verbs of motion
Exercises 1-7, pp. 310-313
Read “Day Off”

Week 6  Chapter 11 (cont’d)
Memorize dialogue, p. 315
Third quiz: Thurs, 2/21

Week 7  Chapter 12
Prefixed verbs of motion
Exercises 1-5, pp. 342-345
Memorize dialogue, pg. 349

Week 8  Chapter 12 (cont’d)
Exercises 6-10, pp. 345-347
Review for mid-term
Mid-term: Thurs, 3/7 (covering chapters 9-12)

Week 9  Chapter 13
Formation of comparative and superlative degrees
Exercises 1-6, pp. 379-382
Read “Bajkal,” p. 360
Write poem on the subject of nature
Week 10  Chapter 14
Formation of time, cardinals and ordinals
Exercises 1-7, pp. 411-413
Read “Sovet upravljaushchemu,” p. 398
Fourth quiz: Tues, 3/26

Week 11  Chapter 14 (cont’d)
Memorize dialogue, p. 415
Fifth quiz: Thurs, 4/4

Week 12  Chapter 15
Formation of participles
Exercises 1-7, pp. 433-435
Read essay on pp. 426

Week 13  Chapter 15 (cont’d)
Memorize dialogue, p. 437
Class poetry recital
Sixth quiz: Thurs, 4/18

Week 14  Chapter 16
Formation of conditional mood
Exercises 1-5, pp. 451-453
Read essay on p. 444
Review for final exam

Final examination: Friday, May 5, 3:00 – 5:00 p.m.